

Shri. Hemantrao Jamkar
President

Adv. Kiran Subhedar
Vice-President

Shri. Vijayrao Jamkar
Secretary

Dr. Vasant Bhosle
Principal

Ref. No. MMVP/2020-21/___ INTERNAL QUALITY ASSURANCE CELL (IQAC) Date: ___/___/2021

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in following activities:

- 1. Creation of e-content for enhancing teaching learning process-**
IQAC organizes speeches during FDP, workshop and training program for teachers for developing e-content. IQAC promotes teachers for using modern teaching pedagogies. Periodically, to upgrade teaching learning process, teachers developed E-content, video lectures, pdf creation, PPTs with the help of various ICT tools and techniques. Moreover, the teacher created You Tube channels. To promote ICT in teaching learning, the College has installed teaching software like Eyeris Pro and ZOOM. Similarly, hands-on training programmes organized by IQAC for the use of software. The institution provided LMS platform available on college website for both teachers and students for effective teaching learning process. For effective monitoring of teaching learning process, academic calendar, online timetable, teaching plan and result analyses are checked by academic committee.

Late Sow Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

[B. A. B. Com. BCA B. Voc Fashion Technology & Information Technology, M. Com., M. A. (Music) and M.Sc. (C.S.)]

Affiliated to S. R. T. M. University, Nanded Study Center: Y. C. M. University, Nashik

Reaccredited with NAAC 'B++' Grade UGC – College with Potential For Excellence

Shri. Hemantrao Jamkar
President

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Vice-President

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Ref. No. MMVP/2020-21/___ INTERNAL QUALITY ASSURANCE CELL (IQAC) Date: ___/___/2021

2. Feedback on curriculum

The feedback mechanism has been strengthened to receive responses from all the stakeholders. It has also been made online to make it more effective. The feedback is analyzed and appropriate action is taken in CDC meetings.


IQAC Coordinator
Late Sow. Kamaltai Jamkar
Mahila Mahavidyalaya,
Parbhani




Principal
Late Sow. Kamaltai Jamkar
Mahila Mahavidyalaya, Parbhani

BASY THIRD SEM	USTAD FAYYAZ KHAN PANDIT RAVISHANKAR	https://youtu.be/SyK153HZ_sk https://youtu.be/WjQXG-kGvI https://youtu.be/VzEDDIwdv7w https://youtu.be/-6sheKwpPQE	https://youtu.be/qsUf-CddIxx https://youtu.be/1uGQXZwSW98	GOOGLE MEET	MOBILE/LAPTOP FOR ONLINE CLASS
BASY FOURTH SEM	RAAG BHAIKAR CHOTA KHYAL	https://youtu.be/jiCo2E-73sY	https://classroom.google.com/c/MzExO-TQ0MDA5NDAI?cjc=2rei7w7	GOOGLE MEET	MOBILE/LAPTOP FOR ONLINE CLASS
BASY FOURTH SEM	RAAG SHANKARA CHOTA KHYAL	https://youtu.be/P2PrFAx_vzo	https://classroom.google.com/c/MTQ0-MTEwMTE0Mzk4?cjc=fz3insg	GOOGLE MEET	MOBILE/LAPTOP FOR ONLINE CLASS
BASY FIFTH SEM	MARGI-DESI SANGEET GRAM MURCHANA JATI GAYAN RAG VARGIKARAN PADDHATI	https://youtu.be/Wi08nd_UfDs https://youtu.be/pPB9evLaXvk https://youtu.be/-bOs16HBK0	https://youtu.be/qsUf-CddIxx https://youtu.be/1uGQXZwSW98 https://youtu.be/fFk0rJRK62o	GOOGLE MEET	MOBILE/LAPTOP FOR ONLINE CLASS
BASY SIXTH SEM	RAAG AHIR BHAIKAR CHOTA KHYAL RAAG CHHAYANAT CHOTAKHYAL	https://youtu.be/av3lyB-i6cE https://youtu.be/PMITrwGQUK4	https://classroom.google.com/c/MzExO-TU0MzE2Nzg4?cjc=2xfzlfid	GOOGLE MEET	MOBILE/LAPTOP FOR ONLINE CLASS

Signature of the Teacher

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6.5.14-65.1

Nutan VidyaMandir Education Society's

Late Sow. KamalrajAmkarMahilaMahavidyalaya, Parbhani

A.Y. 2020-21(B.A/B.COM F. Y).

Name of the Teacher: - DR.Sangita Pandurang Lomte

Name of the Department: HINDI

ICT Tools and E-Resources used by the Teacher

SR.NO	Class/ Semester	Title of the PPT	Youtube Material	Used Applications	Online Lecturs (Zoom/ Google meet)
1	(BAOPT) I	प्रास्ताविक	https://youtu.be/yweyVQoC1zU	Kine Master	
2			https://youtu.be/9j9apZYIU		
3			https://youtu.be/kYyweQruAMc		
4			https://youtu.be/WwDj2WCpDIA		
5			https://youtu.be/JlzNbe-pn2w		
6		सुजान भगत कथावस्तु	https://youtu.be/n1T-VRVmx_A		
7		सुजान भगत कहानी	https://youtu.be/KCukKEAe0IU		
8	BA/B.COM(S.L)				https://meet.google.com/
9	BA/B.COM(S.L)				https://meet.google.com/
	(BAOPT) II				
1			https://youtu.be/wXDRjOb0Evs		
2			https://youtu.be/TMlcZLLD6wQ		
3			https://youtu.be/gec-TF-iENA		
4			https://youtu.be/ID_kNxoAA7c		
5			https://youtu.be/vQ1gyVaSFv8		
6			https://youtu.be/HbEMAnioyOc		
7			https://youtu.be/fncpjqsxpOw0		
8			https://youtu.be/r1vAUhhFZDQ		
9			https://youtu.be/n_u1PifnQ8s		
10			https://youtu.be/PfRfnT6b1ExI		
			https://youtu.be/F6uOyFTCh4		

6.5.14-65.2

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11			https://youtu.be/SUjQ0ysFWCM		
12			https://youtu.be/rndK1R2RAVc		
13			https://youtu.be/yR6TYZHQ3M		
14			https://youtu.be/kKw7VhARs_Y		
15			https://youtu.be/pFGIB9D9XQg		
16			https://youtu.be/2oet7NOJyes		
17			https://youtu.be/2Zl0j98ru_4		
18			https://youtu.be/HmdnFAL8GDO		
19			https://youtu.be/_s8lQqDT6Ik		
20			https://youtu.be/E7XaRsrRl6E		
21			https://youtu.be/mWXL-xxr_g		
22		पंचपन खंभे ताल दीवारे कथावस्तु	https://youtu.be/PUaoHTU0m7AY		
23			https://youtu.be/QMo8mjyKN38		
24		पंचपन खंभे ताल दीवारे चरित्र चित्रण	https://youtu.be/NM15w1foh8U		
25		पंचपन खंभे ताल दीवारे चरित्र चित्रण	https://youtu.be/B3YgLfhiuz8		
26		पंचपन खंभे ताल दीवारे चरित्र चित्रण	https://youtu.be/93dmmMiA5r8		
27			https://youtu.be/yIcrJ0dNj6E		
28		पंचपन खंभे ताल दीवारे उद्देश्य	https://youtu.be/WBcW6F6pId		
29			https://youtu.be/vTgXy74Q33c	Google Form	
30			https://forms.gle/U8crAiwXX8PJLgG9		
31	BA/BCOM (SL)				https://meet.google.com/
32	BA/BCOM (SL)				https://meet.google.com/x

Signature of the Teacher



Nutan Vidya Mandir- Education Society's
Late Sow. Kamalaj Jamkar Mahila Mahavidyalaya, Parbhani
A.Y. 2020-21

Name of the Teacher - DR.Sangita Pandurang Lomte

Name of the Department: HINDI

ICT Tools and E-Resources used by the Teacher

Sr. no	Class/ Semester	Title of the PPT	Youtube Material	Online Lecturs (Zoom/ Google meet)	Used Applicati ons
1	B.A.S.Y	मध्युगीन काव्य पाठ्यक्रम	https://youtu.be/TH4Qs5MREf4	https://us04web.zoom.us/j/78697843074pwd=SEhUNeFwQw4eFBNNX3B4G9vL2owLUT09	OBS
2	III	नामदेव के पद	https://youtu.be/GDJFmaBmoh8	https://us04web.zoom.us/j/76305316011pwd=SHR0TD0QFPaENVYkISVjhrRHp6Zz09	Kiric Master
3		कबीर परीचय	https://youtu.be/f-xAFHzGPPZs	https://meet.google.com/vfr-fba-lkga	
4			https://youtu.be/Eb_8vrPWHEU	https://meet.google.com/oej-mqbj-xox	
5	IV				
6			https://youtu.be/MWUpth_k4		
1	B.A.T.Y	आदिकाल	https://youtu.be/w5CkFKUxVM		
2	V	आदिकाल परिस्थितियाँ	https://youtu.be/7dBVslJlJq0	https://us04web.zoom.us/j/79394123622pwd=SHIL20vZlRkNlWz0WYy5JmF3M3gntQT09	
3				https://us04web.zoom.us/j/75675398373pwd=ZlDQwQTFkVQ2hqaXVwSTBRNFBkVWmRlH409	
4				https://meet.google.com/vfq-dtoc-uxz	
5				https://meet.google.com/neo-rpsa-uir	
6	VI				
7					
8			https://forms.gle/ejw4PVrQZ9rCHU6b6		Google Form

Signature of the Teacher



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6.5.1 & 6.5.2

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Nutan Vidya Mandir Education Society's

Late Sow. Kamalrai Jamkar Mahila Mahavidyalaya, Parbhani

A.Y. 2020-21

Name of the Teacher: - DR. Naseem Begum Abdul Saleem

Name of the Department: URDU

ICT Tools and E-Resources used by the Teacher

Class/ Semester	Title of the PPT	Youtube Material	Blog - google classroom	Movie / Documentary / Film shown to the Studnets based on Course content	Online Lecturs (Zoom/ Google meet)	Used Applicati ons
B.A.F.Y. Sem-I (P-OPT-I)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTI2MzE3MzI35jA1?ej=nr1vydp	Kine Master CD's Novel Depend Movies Online	https://meet.google.com/ynu-jghf-fzz	
B.A.F.Y. Sem-II (P-OPT-IV)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTI2MzE3MzI35jA1?ej=nr1vydp	https://forms.gle/zeqdzYGYk19A7q7 Google Form https://forms.gle/9RAZac1DQDY9yHfMA	https://meet.google.com/ydh-1m1e-s73	
B.A.S.Y. Sem-III (P-OPT-V)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTI2MzI4MDI0NTc2?ej=efwezr2		https://meet.google.com/fps-ydm-b-ph	
B.A.S.Y. Sem-IV (P-OPT-VII)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTI2MzI4MDI0NTc2?ej=efwezr2	Kine Master CD's Novel Depend Movies Online	https://meet.google.com/exy-cdyq-faw	
B.A.S.Y. Sem-III (P-SEC-I)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTI2MzI4MDI0NTc2?ej=efwezr2		https://meet.google.com/nez-gapr-gkp	
B.A.S.Y. Sem-IV (P-SEC-II)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTI2MzI4MDI0NTc2?ej=efwezr2		https://meet.google.com/fbd-zdhr-pua	
B.A.T.Y. Sem-V (P-OPT-IX)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	http://meet.google.com/gam-jzxi-nbi		
B.A.T.Y. Sem-V (P-OPT-X)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	Kine Master CD's Novel Depend Movies Online		
B.A.T.Y. Sem-V (P-SEC-III)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	https://docs.google.com/forms/d/7hrw42w56j0JF550887ATVDhZGKMtheW0REP_51e/edit		
B.A.T.Y. Sem-VI (P-OPT-XI)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	http://meet.google.com/haq-gbb-o-535		
B.A.T.Y. Sem-VI (P-SEC-IV)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	http://meet.google.com/esp-gat-535		
B.A.T.Y. Sem-VI (P-SEC-IV)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	http://meet.google.com/sat-xzxi-koi		
B.A.T.Y. Sem-VI (P-SEC-IV)		https://youtube.com/channel/UCpDJeAAR4p4N6zqqqH7uvw	https://classroom.google.com/c/MTE2MTczNjY1MTIgy7eje=6ek5jfu	https://meet.google.com/fib-fuch-baw		


Signature of the Teacher

Name of the Teacher: - Pallavi P Kulkarni

Name of the Department: Department of Music

ICT Tools and E-Resources used by the Teacher -

Class/ Semester	Title of the PPT	Youtube Material	Blog/ Google classroom	Movie / Documentary / Film shown to the Student's based on Course content	Online Lectures (Zoom/ Google meet)	Used Applications	Others
B.A. First year		https://www.youtube.com/watch?v=RaAH3aOrtbQ&t=48s&pp=5AQA			Google Meet	OBS	College Song
		https://www.youtube.com/watch?v=rn4UxNOFKoMw&t=3s&pp=5AQA		BajjuBawara		Power Director	
B.A. Second year		https://www.youtube.com/watch?v=Wm3Kp18i7V&t=43s&pp=3AQA			Google Meet	Power Director	College Song
		https://www.youtube.com/watch?v=IS3Rb6KHMDc&t=2s&pp=5AQA			Google Meet	OBS	
B.A. Third year		https://www.youtube.com/watch?v=YD3P1n4mF&t=8s&pp=5AQA		BajjuBawara			
		https://www.youtube.com/watch?v=IS3Rb6KHMDc&t=2s&pp=5AQA			Google Meet	OBS	College Song
		https://www.youtube.com/watch?v=mIDvQPEX8rc&t=67s&pp=5AQA		BajjuBawara		Power Director	



Signature of the Teacher
Ms. Pallavi P Kulkarni
Department of Music

Name of the Teacher: - Mr. Parmeshwar D. Yadav

Name of the Department: Sociology

ICT Tools and E-Resources used by the Teacher

Class/ Semester	Title of the PPT	YouTube Material	Blog - Google classroom	Movie / Documentary / Film shown to the Students based on Course content	Online Lectures (Zoom/ Google meet)	Used Applications Teachmint App
B.A.F.Y.	1) Meaning of Sociology 2) Subject matter of Sociology 3) Origin & Development of Sociology	https://youtube.com/channel/UCPSHg8UjrR97dfw-PGjIuA	https://classroom.google.com/c/MTAwMzESODkxMDIx?cjc=nibcner		https://meet.google.com/sju-yvfv-tjy	https://www.teachmint.com/enroll/849944947/60a35438990e84a04ab48793
B.A.S.Y.	1) Meaning of Human Rights 2) Dr. B.R. Ambedkar as architect of Indian Constitution 3) Fundamental Rights	https://youtube.com/channel/UCPSHg8UjrR97dfw-PGjIuA	https://classroom.google.com/c/MTQzMjA5ODc0MDk4?cjc=e5k5dw5		https://meet.google.com/bfu-uoka-bjz	https://www.teachmint.com/enroll/20878674/60a35438990e84a04ab48793
B.A.T.Y.	1) Law of Human Progress 2) Theory of Evolution 3) Social Thought of Rajawshi Shahu Maharaj	https://youtube.com/channel/UCPSHg8UjrR97dfw-PGjIuA	https://classroom.google.com/c/MTQzMjA5MDU5Nzg4?cjc=xxsmqqa		https://meet.google.com/wsi-usut-ouy	https://www.teachmint.com/enroll/768190622/60a35438990e84a04ab48793

Parmeshwar D. Yadav
Yadav P.D.

Signature of the Teacher

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6.5.1 a 6.5.2

(11)

Nu Vidyamandir Education Society's
 Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani
 Academic Year 2020-21
 Name of the Teacher: - Dr. Omprabha A Lohakare
 Name of the Department: English

ICT Tools and E-Resources used by the Teacher						
Class/ Semester	Title of the PPT	You Tube Material	Google Classroom	Movie / Documentary / Film shown to the Students based on Course content	Online Lectures (Zoom/ Google meet)	Used Applications
BAFY OPT ENG Semester I	<ul style="list-style-type: none"> * Syllabus of Sem- I * What is Literature * Elements of Prose Fiction * Types of Prose Fiction 	<p>https://youtu.be/U3xnLi1CM5U</p> <p>https://youtu.be/TT0oh7-SmhU</p> <p>https://youtu.be/fizz_aOc92kc</p>		Hindi Motivational Movie <i>I Am Kalam</i> (2011) Starring: Gulshan Grover, Harsh Mayar, Hussan Saad, Beatrice Ordeix, Pitobash. Director : Nila Madhab Panda, Producer: Shantanu Mishra	<ul style="list-style-type: none"> * WhatsApp Group Link- https://chat.whatsapp.com/FxM8kxnNAzy0WS0wAFpSpI * MEETING LINK: https://meet.google.com/ece-ckbb-cwvb 	OBS
BASY OPT ENG Semester III	<ul style="list-style-type: none"> * Syllabus of Sem-III * A Brief History of Indian Writing in English 	<p>https://youtu.be/Axy4bapyMM4</p> <p>https://youtu.be/XYNCS1hNOY4</p>	<p>https://classroom.google.com/c/MTI2MTc5NDEwMDM1?ejc=h6hy4c6</p> <p>Class code- h6hy4c6</p>	Hindi Motivational Movie <i>I Am Kalam</i> (2011) Starring: Gulshan Grover, Harsh Mayar, Hussan Saad, Beatrice Ordeix, Pitobash. Director : Nila Madhab Panda, Producer: Shantanu Mishra	<ul style="list-style-type: none"> * WhatsApp Group Link- https://chat.whatsapp.com/EOIccRPXwX9BKt9Upmg7GA * Meeting Link: https://meet.google.com/ece-ckbb-cwvb 	Kinemaster

BATY OPT ENG Semester V	* Syllabus of Sem V * Organs of Speech	https://youtu.be/z2ocb7JcKKo https://youtu.be/2iEOZNI8dWA	https://classroom.google.com/c/MTI2MzQwMzkzNTQy?ejc=zauwvmy Class code - zzuwvmy	Mishra Hindi Motivational Movie <i>I Am Kalam</i> (2011) Starring: Gulshan Grover, Harsh Mayar, Hussan Saad, Beatrice Ordeix, Pitobash. Director : Nila Madhab Panda, Producer: Shantanu Mishra	m/nrb-guyj-gux *WhatsApp Group Link- https://chat.whatsapp.com/Byeul2Odr1LG4AON1luGg2 *Meeting link : http://meet.google.com/gxy-yvki-tbt	Kinemaster and Mindmaster
BASY and B COM S Y COMPULSORY ENGLISH Semester III	* Syllabus of Sem - III			Hindi Motivational Movie <i>I Am Kalam</i> (2011) Starring: Gulshan Grover, Harsh Mayar, Hussan Saad, Beatrice Ordeix, Pitobash. Director : Nila Madhab Panda, Producer: Shantanu Mishra	WhatsApp Group Link - https://chat.whatsapp.com/EQuo14TleB8ODnHxbe5JA Meeting link : http://meet.google.com/roi-yzgt-qxg	
BAFY OPT ENG Semester II	Syllabus of Sem- II Elements of Non-fictional Prose				MEETING LINK: https://meet.google.com/kgz-zqku-wij	
BASY OPT ENG Semester IV	* Syllabus of Sem- IV. * Brief History of		https://classroom.google.com/c/MTI2MTc5NDEwMDM1?ejc=	दो शों की कथा Do Bailon Ki Katha Hindi Kahani Moral	MEETING LINK: https://meet.google.com/hrw-	

	Indian Literature in English Translation		h6hy4c6 Class code- h6hy4c6	ories	edjt-joa	
BAY OPT ENG Semester VI	<ul style="list-style-type: none"> * Syllabus of Sem VI- * Word Classes, * Phrases 		https://classroom.google.com/c/MTI2MzQwMzkzNTQy?cjc=zzuwwmv Class code - zzuwwmv		Meeting URL: https://meet.google.com/tzx-mwna-dzc	
BAY and B COM SY COMPULSORY ENGLISH Semester Iv	<ul style="list-style-type: none"> * Syllabus of Sem -- IV- * Active Voice and Passive Voice * Writing for Electronic Media 			iclone Short Film : <i>The Sniper</i> By Liam O'Flaherty Animated Story	MEETING LINK: https://meet.google.com/jof-anxq-sdn Google Form link https://forms.gle/bbyWjh9GX9DgM5SSRA	

Alpna

Dr. Omprabha A Lohakare
 Assistant Professor of English,
 Late Sow. Kamaltai Jamkar Mahila
 Mahavidyalaya, Parbhani

Late Sow. Kamalrai Jamkar Mahila Mahavidyalaya, Parbhani

A.Y. 2020-21

Name of the Teacher: Dr Sangeeta G Avachar

Name of the Department: English

ICT Tools and E-Resources used by the Teacher

Class/ Semester	Title of the PPT	You Tube Material	Blog - Google classroom	Movie / Documentary / Film shown to the Students based on Course content	Online Lectures (Zoom/ Google meet)	Used Applications
BAFY/BCOM FY SEM I AECC ENGLISH COMMUNIC ATION	--	You Tube Material prepared by self and others	Google Classroom	Clips of Some Units	Google Meet, Zoom	Endura Software, Google Forms
BAFY/BCOM FY SEM II AECC ENGLISH COMMUNIC ATION	--	You Tube Material prepared by self and others		Clips of Some Units	Google Meet	Google Forms
BAFY OPTIONAL SEM I	--	You Tube Material prepared by self and others	Google Classroom		Google Meet	Google Forms
BAFY OPTIONAL SEM II	--	You Tube Material prepared by others		Clips of Some Units	Google Meet	Google Forms
BASY SEM III	--	You Tube Material prepared by	Google Classroom		Google Meet	Google

		others				Forms
BASY SEM IV	--	You Tube Material prepared by others			Google Meet	Google Forms
BATY SEM V	Plato, Aristotle	You Tube Material prepared by self and others	Google Classroom	Clips of Some Units	Google Meet	Google Forms
BATY SEM VI	Deconstruction, Feminism, Structuralism, Ecocriticism	You Tube Material prepared by self and others			Google Meet	Google Forms



Signature of the Teacher

65.1 & 65.2

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Nutan Vidya Mandir Education Society's
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani
A. Y. 2020-21

Name of the Teacher: - PADGHAN A.B.
Name of the Department: MARATHI

ICT Tools and E-Resources used by the Teacher

Class/ Semester	Title of the PPT	Youtube Material	Blog - google classroom	Movie / Documentary / Film shown to the Studnets based on Course content	Online Lecturs (Zoom/ Google meet)	Used Applications
B.A.SY / 4th Sem	Bikavvat Vahiwat Nasavi	https://youtu.be/z-yj8-0A42A		-	ZOOM	Camera,mic,laptop
B.A.TY / 6th Sem	Muktapratibhecha Kavi Mukteshwar	https://youtu.be/ICP-sUBVPn4		-	ZOOM	Camera,mic,laptop
B.A.SY (SL)/3rd Sem	Kidileli Mansa	https://youtu.be/kNHCHtXniw		-	ZOOM	Camera,mic,laptop
B.A.SY (SL)/ 3rd Sem	Babasahebancha Jati Vyavste Varil Prahar	https://youtu.be/IVA_kfedr-1		-	ZOOM	Camera,mic,laptop
B.A.TY / 5th Sem	Warkari Sampraday va tyache karya	https://youtu.be/t1uje7sAooQ		-	ZOOM	Camera,mic,laptop
B.A.TY / 6th Sem	Sant Tukaramanche Vangmayin Vyaktimatva	https://youtu.be/tsnMEEnajYO4		-	ZOOM	Camera,mic,laptop
B.A.TY / 5th Sem	Syllabus of Madhyayugin Marathi Vangmayacha Itihās	https://youtu.be/gbtDCYBpaB0		-	ZOOM	Camera,mic,laptop
B.A.TY / 5th Sem	Sant Namdev ani Tyanchi Abhangwani	https://youtu.be/subtUBQCKRU		-	ZOOM	Camera,mic,laptop
B.A.TY / 6th Sem	Shahiri Kavita Swaroop va Parampara	https://youtu.be/Y763lcjaQjk		-	ZOOM	Camera,mic,laptop


 Signature of the Teacher
 Mr. Arun Padghan

Name of the Teacher: - Dr.Asha Sopan Giri

Name of the Department: Marathi

ICT Tools and E-Resources used by the Teacher

Class/ Semester	Title of the PPT	Youtube Material	Online Lecturs (Zoom/ Google meet)	Used Applications
B.A.F.Y. I sem	Kana kavita	https://youtu.be/9_u-KerkubE	Meet.google.com/ggv-qszt-obb F.Y.	google form
B.A.F.Y.	Haya gangemadhi	https://youtu.be/SW1RptLuvbIQ	https://meet.google.com.knk.F.Y.S.L.	mind master
B.A.B.Com.F.Y.S.L	Kartari pryog	https://youtu.be/xFZV5661.pT0	meet.google.com/ieg-umsq-ksu S.Y.	obs.
	Karnani pryog	https://youtu.be/8q12jHt8dZs	meet.google.com/wkm-ewrr-qdn	
B.A.S.Y. III sem	Bakhar Gachy	https://youtu.be/E1B1GIV9e		
B.A.T.Y.V sem	Sahitayche ghatk	https://youtu.be/BX_CSuZhf8		
B.A.T.Y.V sem	Lalit Ani Lalitar	https://youtu.be/sdG4aZYPXo8		
B.A.T.Y. VI Sem	Bhave Pryog	https://youtu.be/xj3zdc9wzcl		
B.A.T.Y. VI Sem	Sankern Pryog	https://youtu.be/sdUHudn9Ycl		
		https://youtu.be/oLdQXxVhdM		
		https://youtu.be/QiDzVi_k/5w		
		https://youtu.be/ugfNEXUJMw		
		https://youtu.be/6Rwp2O0ml1H8		
		https://youtu.be/mN1Zn6lMk6ww		



Signature of the Teacher

Dr. Asha Sopan Giri



Shri.Hemantrao Jamkar
* President *

Adv. Kiran Subhedar
* Vice-President *

Shri.Vijayrao Jamkar
* Secretary *

Dr. Vasant K. Bhosle
* Principal *

Ref. No. MMVP/

Date : 21/07/2021

To,
Dr. S.G. Avachar (Vice Principal),
Dr. O.A. Lohakare (IQAC Co-ordinator),
Ms. P.P. Kulkarni (Asst. Prof. Dept. of Music)
Dr. S.P. Lomte (Asst. Prof. Dept. of Hindi),
Dr. A.S. Kadam (Associate Prof. D.S.M. College, Jintur),
Dr. M.N. Sondge (Retired Professor, D.S.M. College, Parbhani)

Subject: Nomination as a member of Feedback Committee of our College

Sir / Madam,

With reference to the above cited subject, it is being informed you that you have been appointed as a member of the feedback committee of our college from the Academic year 2020-2021 until further order in this regard. Hence, you are urged to accept our invitation for the analysis of the feedback sent by the stakeholders. You are further informed to submit your analysis report of the feedback to the Principal.




Principal
Late Sow. Kamaltai Jamkar
Mahila Mahavidyalaya, Parbhani

Nutan Vidya Mandir Education Society, Parbhani
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

CRITERION I

Introduction of Analysis 2020-2021

1.4.1

To continuous development and improvement of Academic other co-curricular and extra-curricular and administrative activities institution regularly made an efforts by taking review by way of feedback from Students, Employers, Alumni and stakeholders. The college has established an independent Feedback Committee.

Committee prepares some questions on various component of college activities and given to students, employers, alumni and stakeholders for filling their view about the college and its activities, what is status and what is to be done for development and improvement in activities to bring quality.

Students, employers and stakeholders give the suggestion through putting their views and opinion for activities implementation by institution.

After getting the suggestions and opinion by stakeholders the committee has analyze the feedback by experts those who have from other colleges. On the basis of whatever good suggestions and recommendation made by experts to the institution. Institution tries to implement that suggestion and try to complete the demand of students and other stakeholder. This is our updating system of taking the feedback. The feedback taken by way of offline and online mode.





Nutan Vidya Mandir Education Society's
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

Analysis of Student's Feedback 2020-21

Curriculum mentions to the means and resources with which scholars will interact for the purpose of achieving identified educational outcomes. In this sense the entire campus of the college becomes the curriculum, which can touch the life of the students in terms of attaining a balanced personality.

Feedback is the best method to evaluate and progress the quality of curricular according to the needs of students, society and region. The feedback of curricular by student of Arts, Commerce and Science faculties in the college has been taken.

Objectives:

1. To investigate the current status of syllabi for improvement.
2. To reveal potential needs through curriculum of students and society.
3. To pursue suggestions for the betterment in the curricular as per the requirement of students and society.

Methodology: A questions is provided 59 to students to take feedback on all aspects of the college especially on curriculum. The collected data was analyzed.

Suggestions of the students:

1. Staff need to be more helpful.
2. According to certain rule the college should accept the exam form.

Dr. Sangeeta Avachar
Vice- Principal,
LSKJMM, Parbhani

Dr. Vaishali Deshpande
Associate Professor, Dept. of Hindi,
Sharda College, Parbhani

Dr. Ambadas Kadam
Associate Professor,
DSM College, Jintur



Dr. M. N. Sondge
Professor (Rtd.), Dept. of Commerce
DSM College, Parbhani

Dr. Omprabha Lohakare
IQAC Coordinator,
LSKJMM, Parbhani

PRINCIPAL
Late Sow. Kamaltai Jamkar
Mahila Mahavidyalaya, Parbhani

Dr. Girish Kausadikar
Assistant Professor, Dept. of English
B. Raghunath College, Parbhani



Students Feedback Form

Questions **Responses** 254 Settings

254 responses



Not accepting responses

Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

Who has responded?

Email

nikitazawar918@gmail.com

savitrapunjare@gmail.com

poojakolshikwar@gmail.com

priyakulkarni000777@gmail.com

swatiambure03@gmail.com

snehajoshi@bnc@gmail.com

u.dipali.1007@gmail.com

pratikshayande9975@gmail.com

swatiambure03@gmail.com (1)

Name of the Student

254 responses

Aasha more

Pooja anandrao kolshikwar

Sonali nandkumar jadhav

Vaishnavi bharat dhabbe

Vaishnavi Ravindra Yande

Priya guru prasad pathak

Rutuja rajesh Phutane

Meera gulabrao more

Pranjal Surendrasingh Thakur

Class

254 responses

BATY

B.A.T.Y

B.com ty

Baty

ba T.Y.

B.com sy

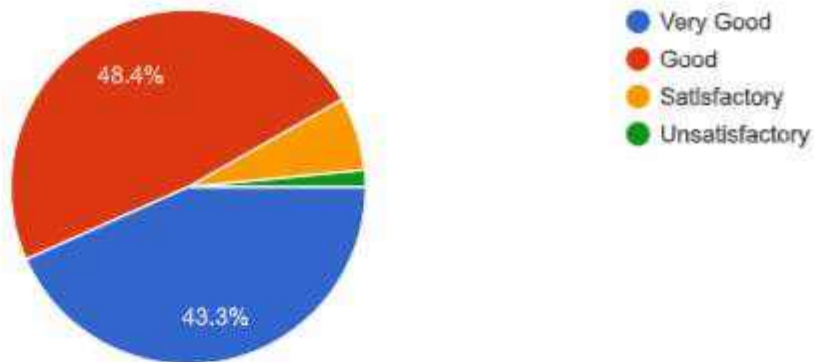
B.a.t.y

BA TY

B.com second year

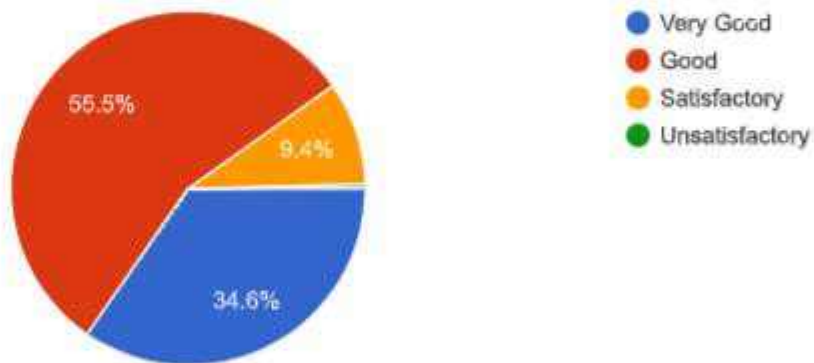
Depth of the Course content including project work (if any)

254 responses



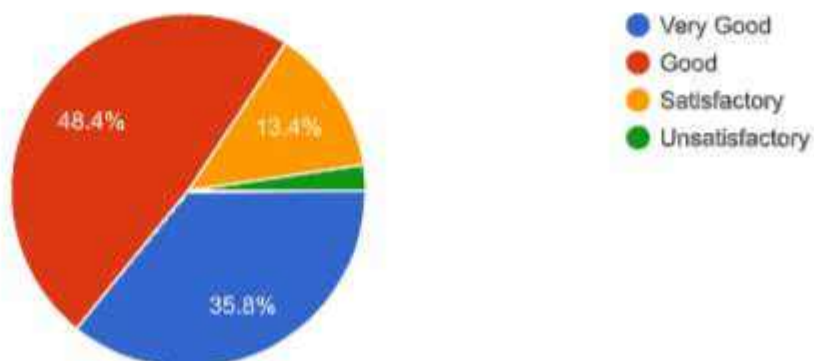
Extent of coverage of course

254 responses



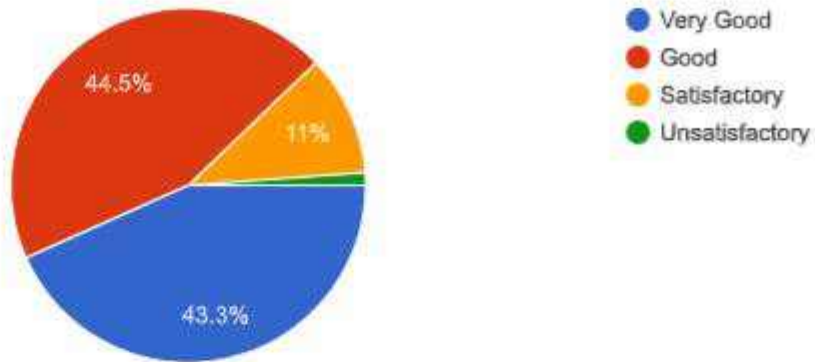
Applicability / relevance to real life situations

254 responses



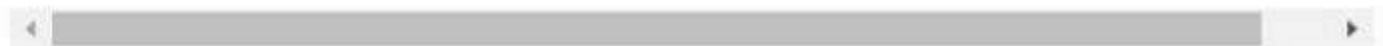
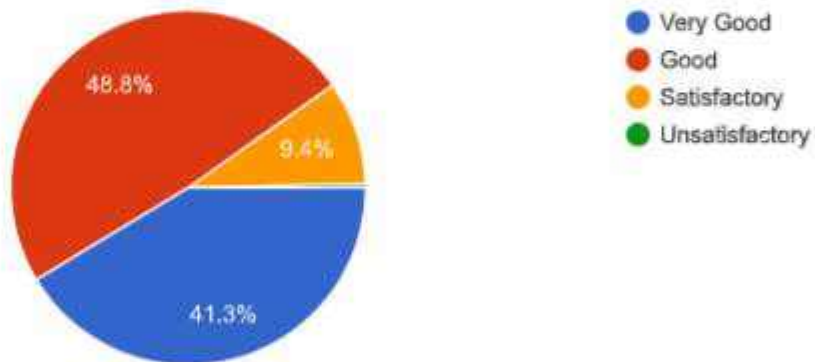
Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)

254 responses



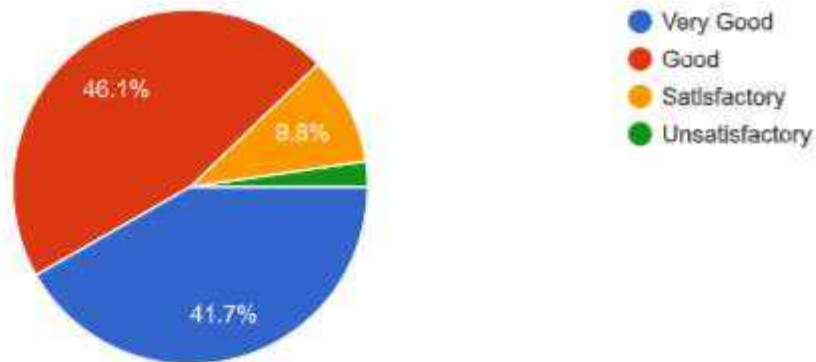
Clarity and relevance of textual reading material

254 responses



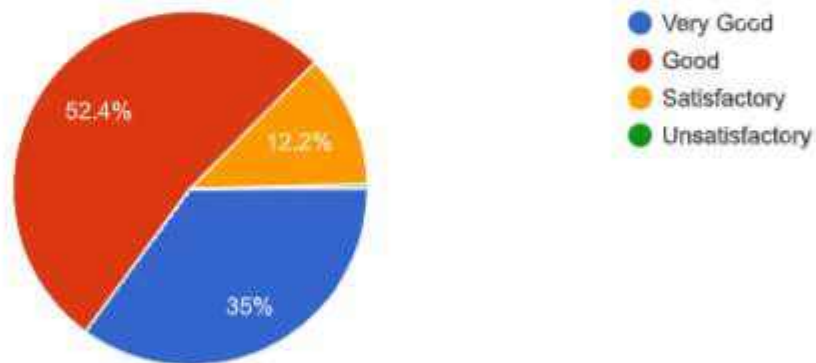
Curriculum updated regularly

254 responses



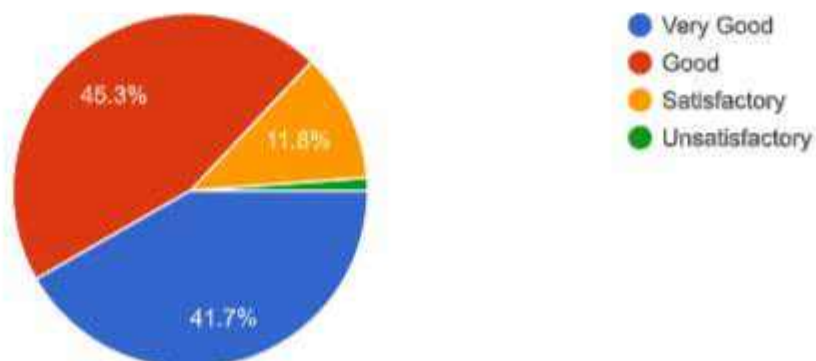
Curriculum content interesting

254 responses



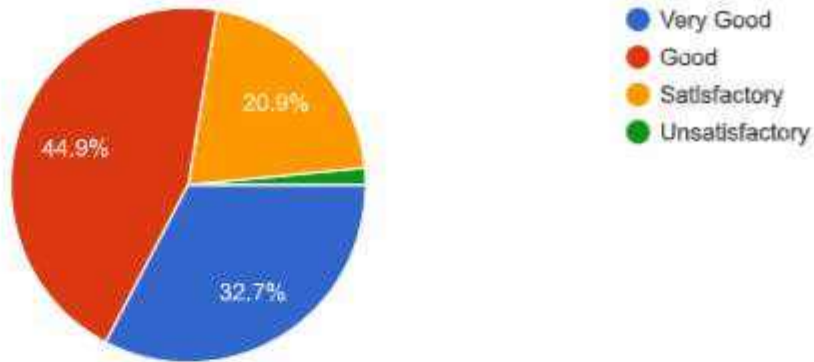
Curriculum helping in developing your personality

254 responses



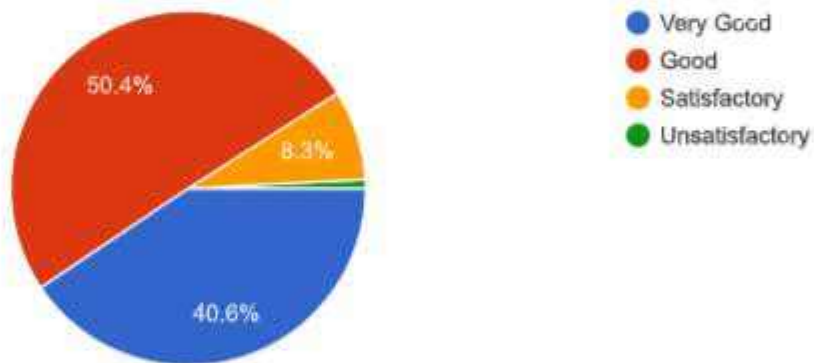
Curriculum is relevant for the solution of local problems

254 responses



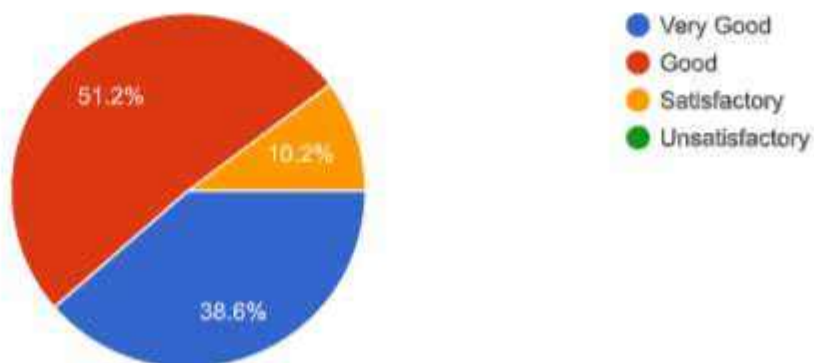
Strengthening of knowledge and skills

254 responses



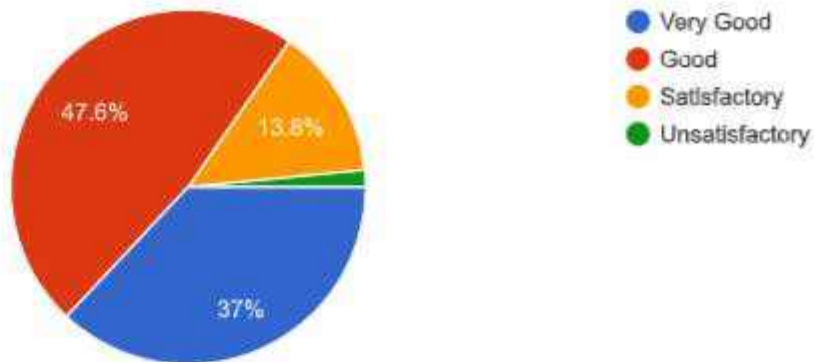
Clarity of Objectives

254 responses



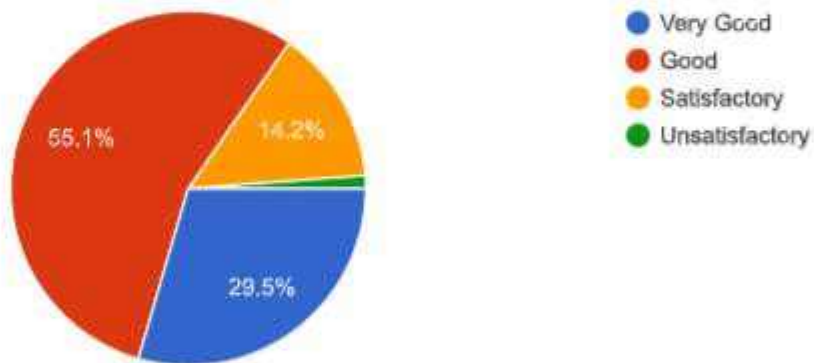
Learning activities matched the Objectives

254 responses



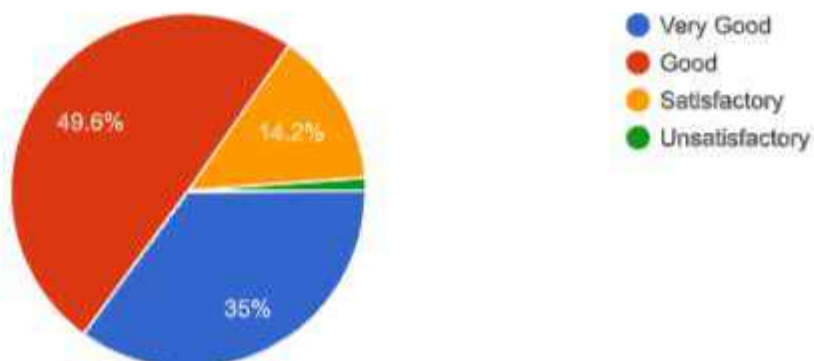
Appropriateness in methods of evaluation

254 responses



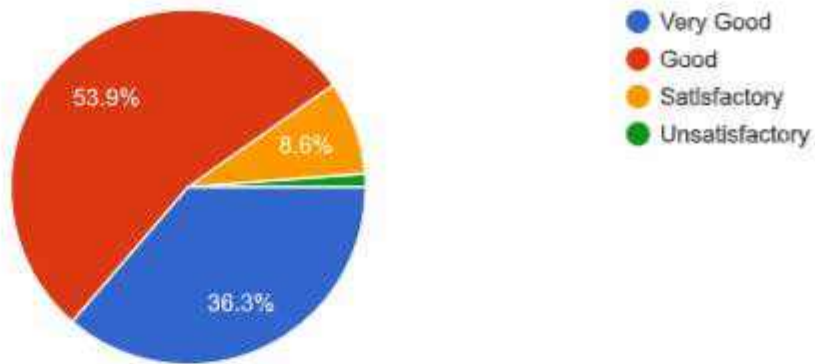
Attained intended programme outcomes and course outcomes

254 responses



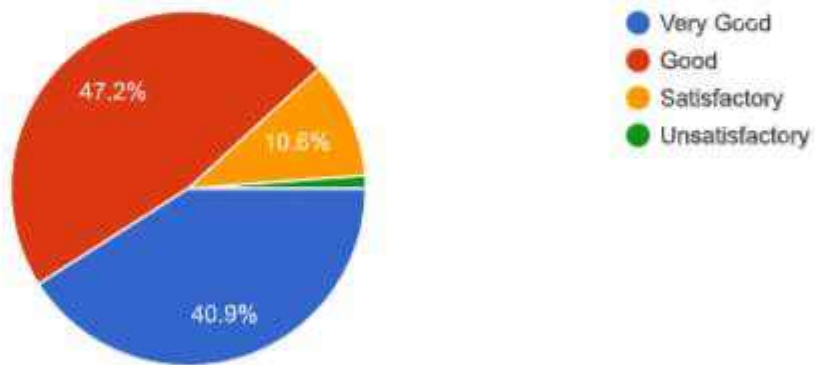
Skill based courses included in the curriculum

245 responses



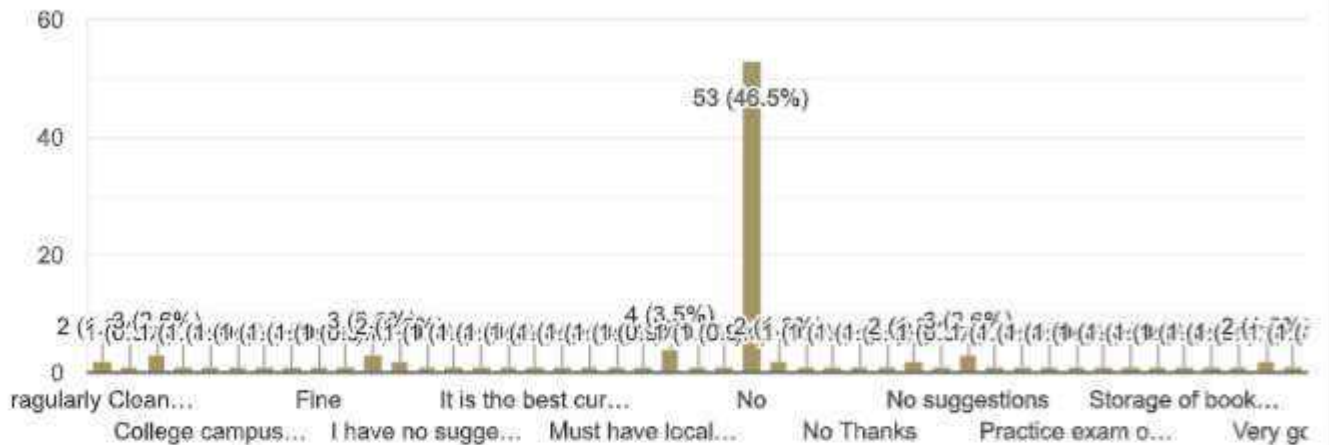
Overall rating

254 responses



Any Other Suggestions regarding Curriculum

114 responses



Student's Feedback on Teachers

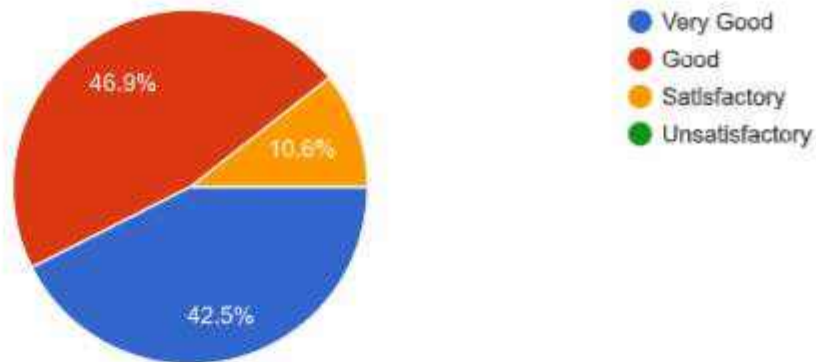
Knowledge base of the teacher (as perceived by you)

254 responses



Communication Skills (in terms of articulation and comprehensibility)

254 responses



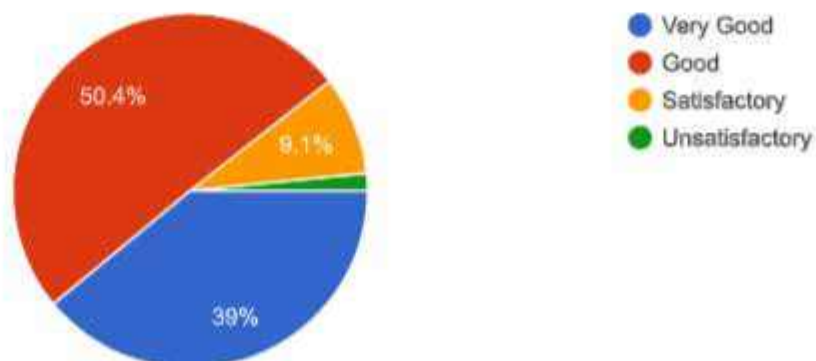
Sincerity / Commitment of the teacher

254 responses



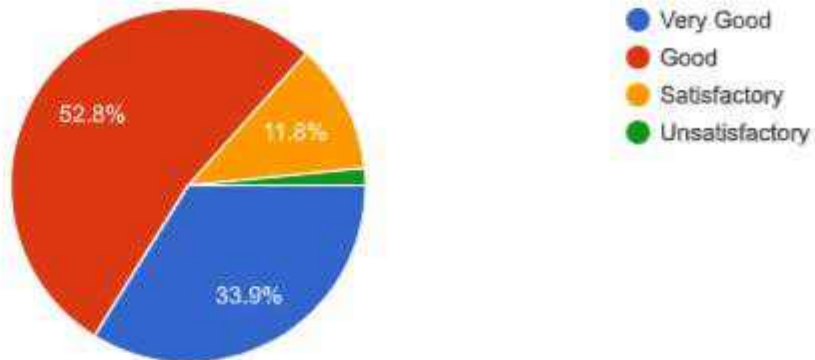
Interest generated by the teacher

254 responses



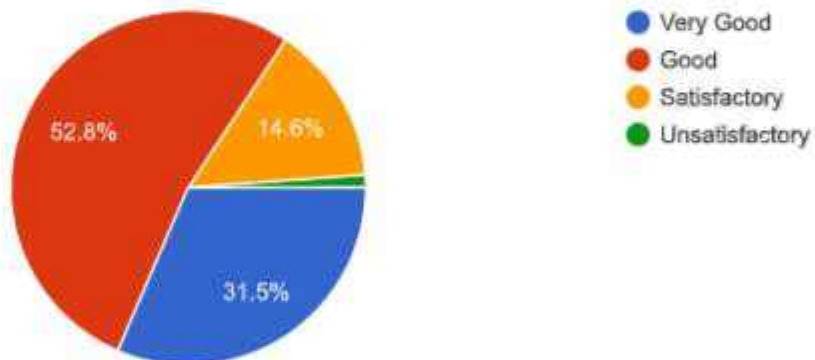
Ability to integrate Course Material with Environment / Other Issues, to provide a broader perspective

254 responses



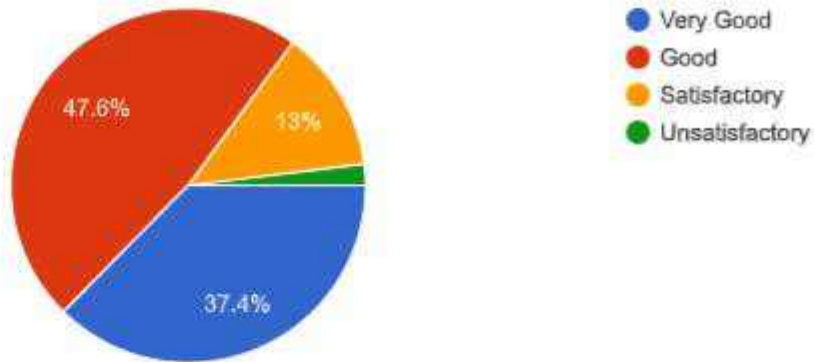
Ability to integrate content with other courses

254 responses



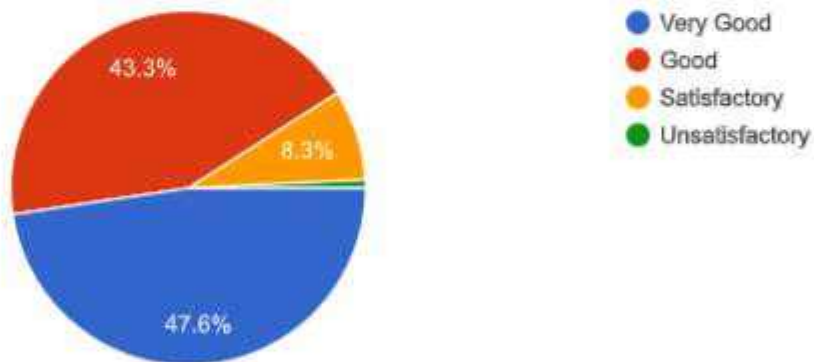
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

254 responses



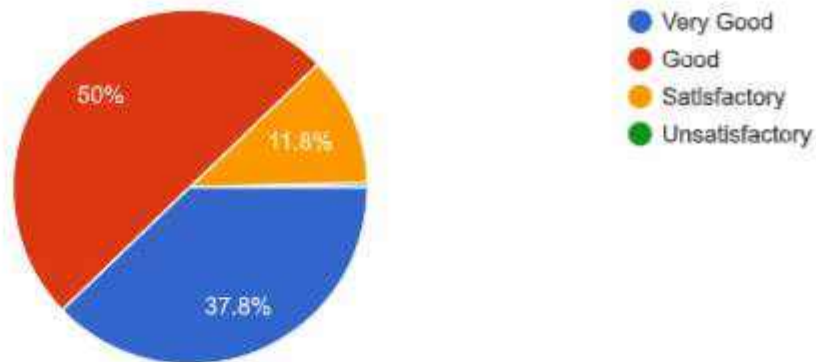
Ability to design quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course

254 responses



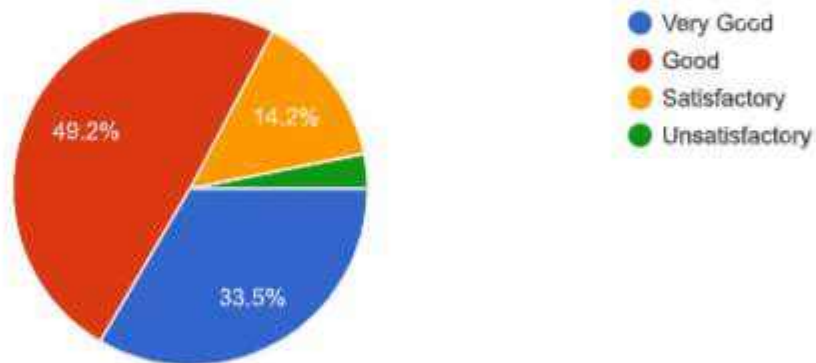
Provision of sufficient time for feedback

254 responses



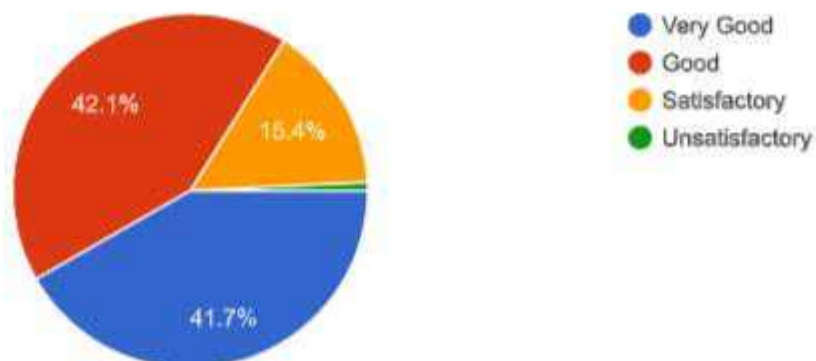
Use of modern Teaching Aids, PPT, E-Content, Web Resources etc.

254 responses



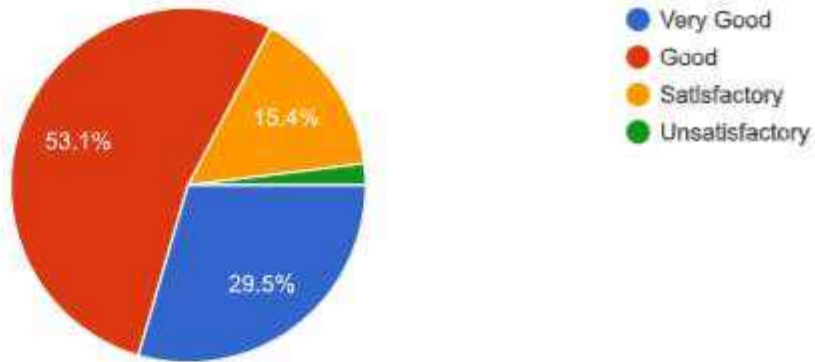
Entire syllabus is completed in time

254 responses



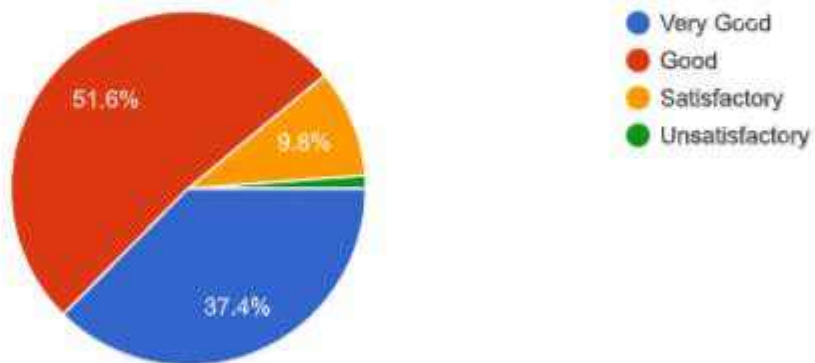
Evaluation process is fair and unbiased

254 responses



Overall rating

254 responses



Provide any suggestions about teaching of a particular teacher (if any)

97 responses

No

Good

No

No suggestion

Teaching on The PPT

NO

No suggestions

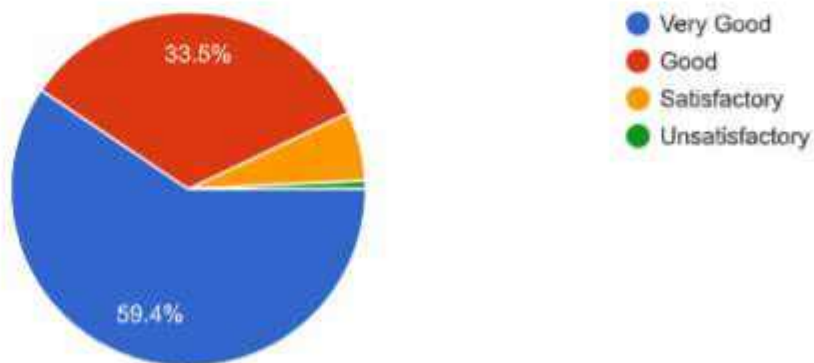
Use of digital teaching

Avchar mam -teaching speed.

Student's Feedback on Library

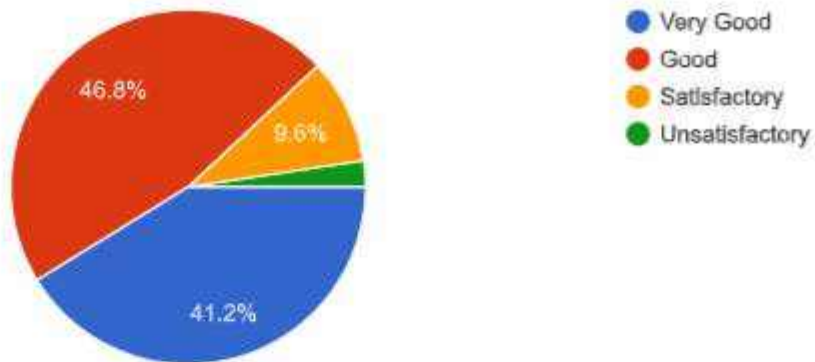
Place of Library

254 responses



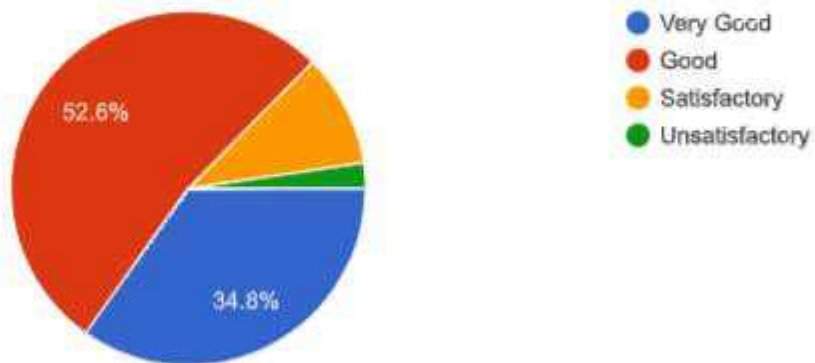
Place of Reading Room

250 responses



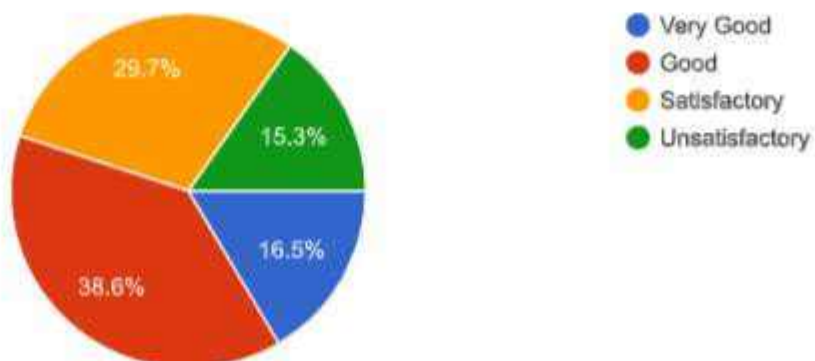
Working Hours

253 responses



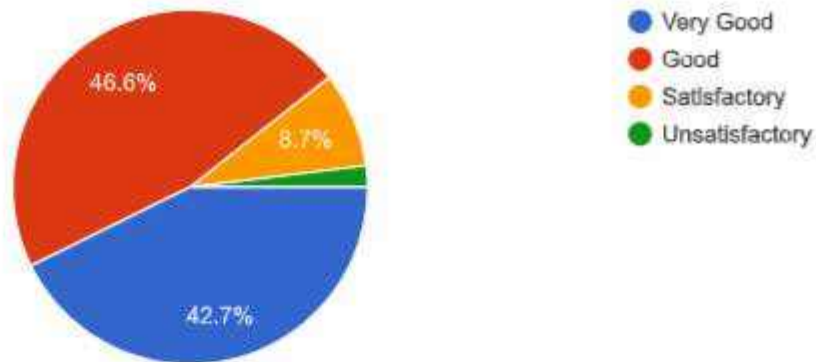
Night Study Circle

249 responses



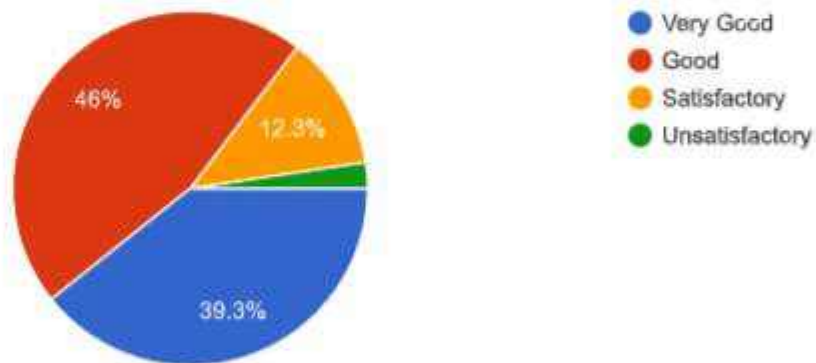
Availability of Text Books

253 responses



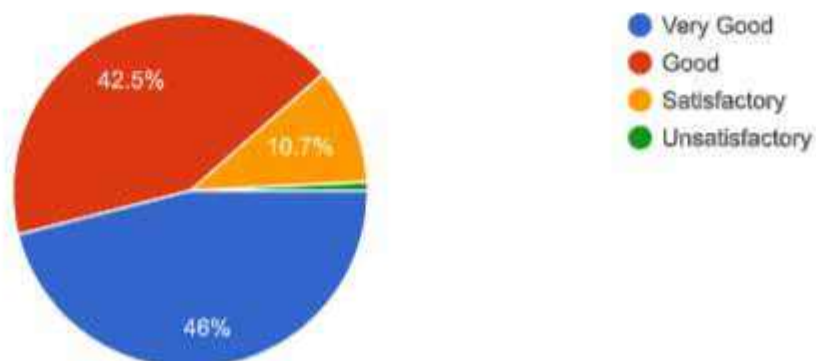
Availability of Reference Books

252 responses



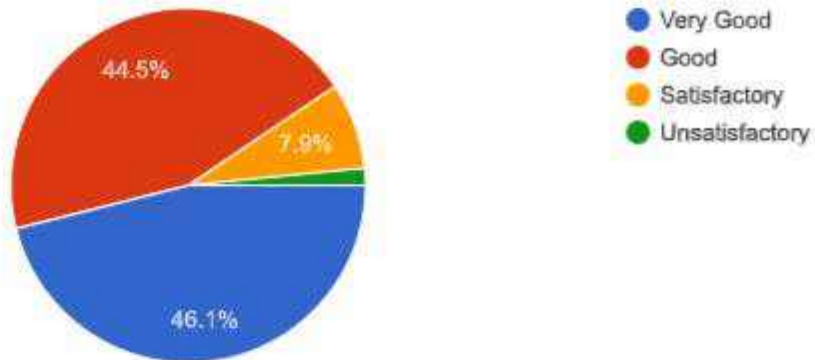
Availability of Newspapers & Journals

252 responses



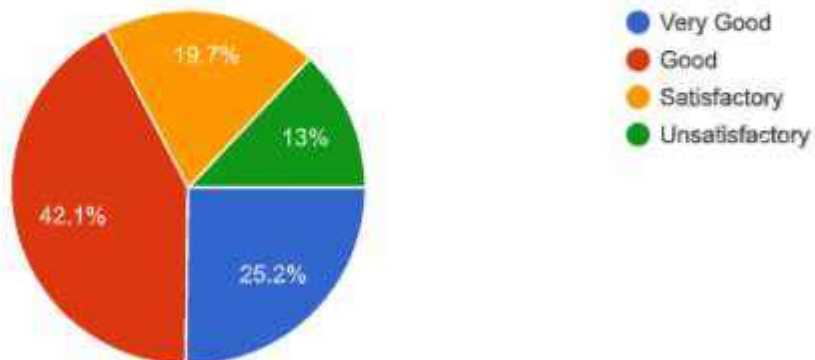
Librarian's Readiness to make available required Books, Reference Books, Competitive exam books, Journals etc.

254 responses



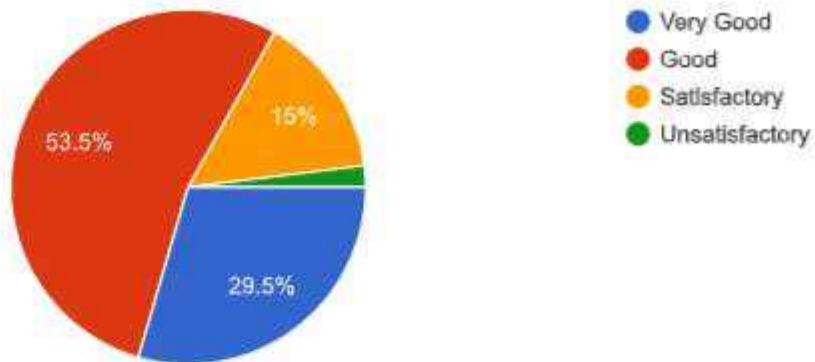
Reprography Facility (Xerox)

254 responses



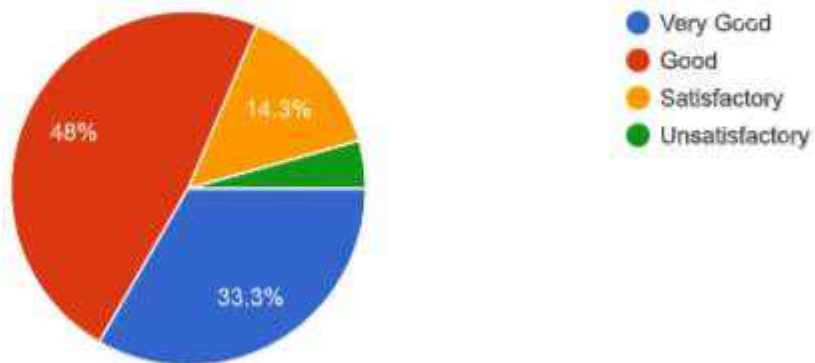
Library dues Recovery

254 responses



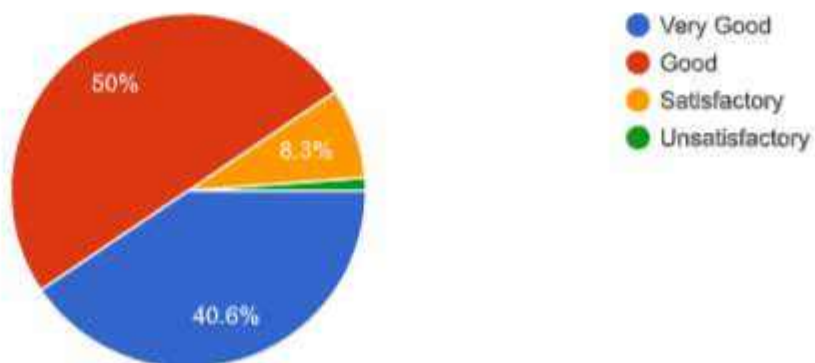
Information about New Arrival Books

252 responses



Overall rating for Library

254 responses



Any other suggestions

99 responses

No

No suggestion

no

Good

No suggestion

Include Urdu news papers and story books

Night study circle

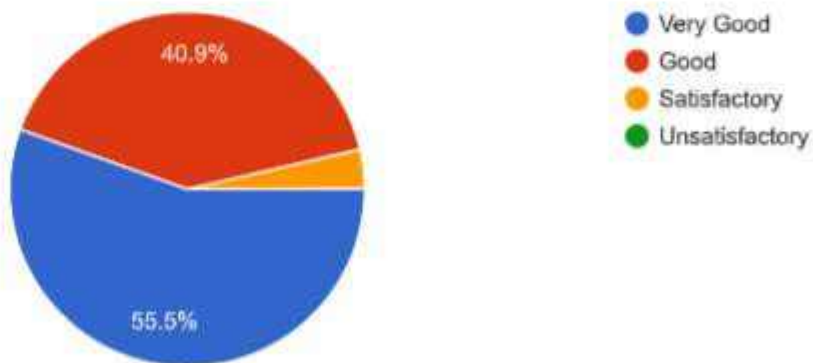
Librealy place should be change.

The place of library is good, but it will be more better if it will can be increase
And

Student's Feedback on Office

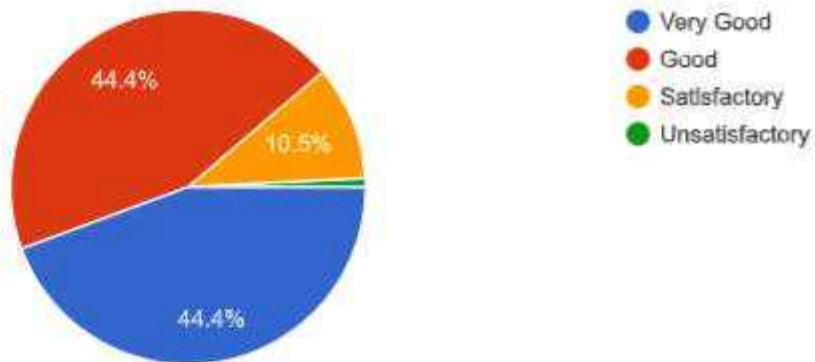
Place of Office

247 responses



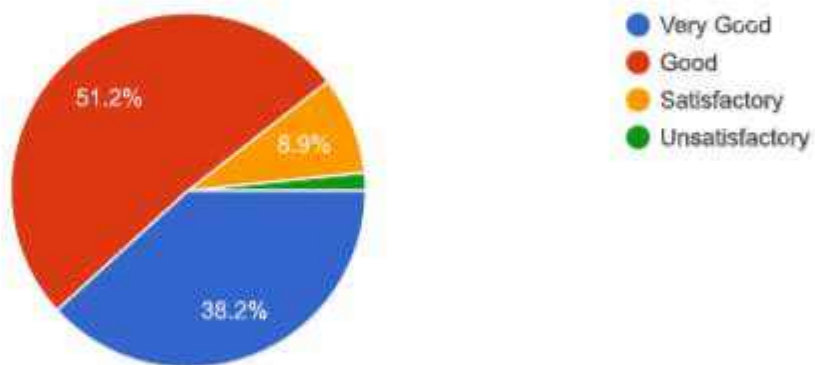
Number of Staff

248 responses



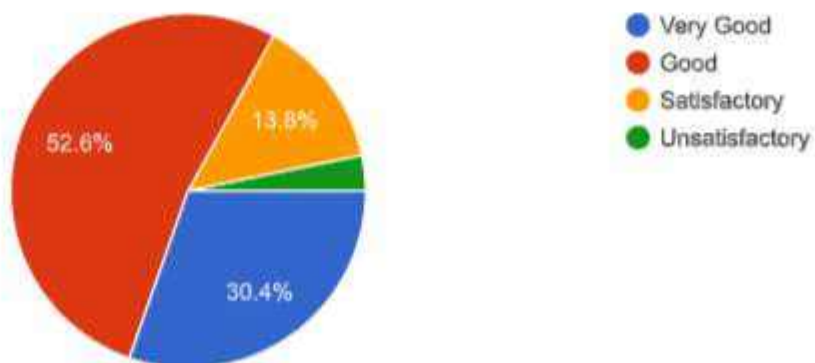
Working hours

246 responses



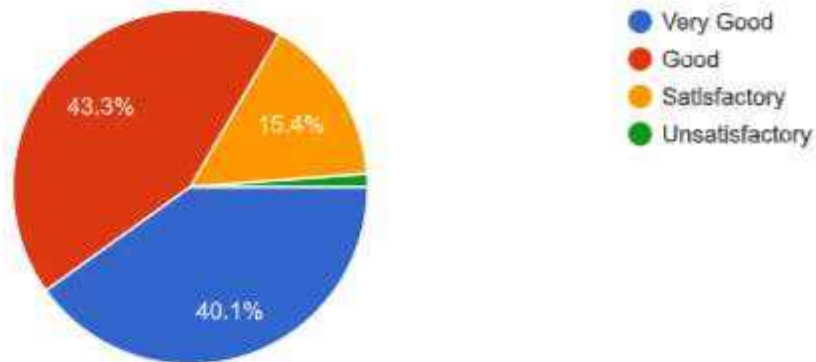
Readiness to resolve difficulties

247 responses



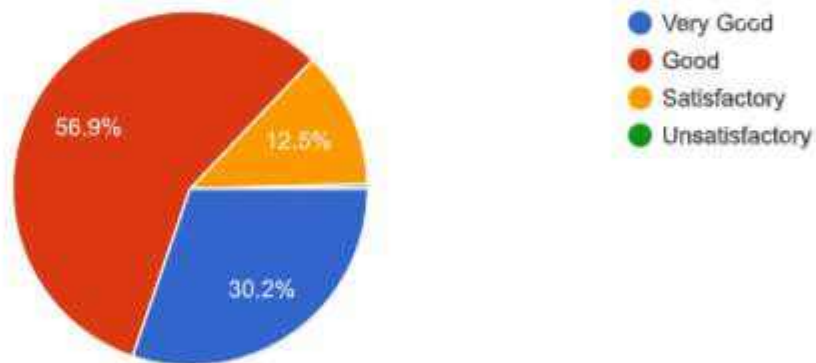
Guidance regarding office matters

247 responses



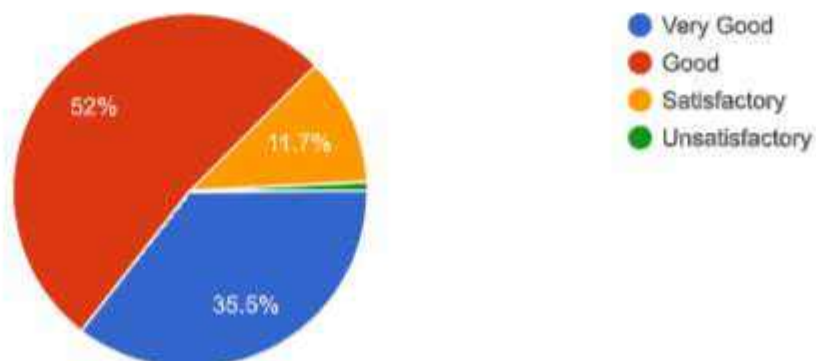
Availability of various forms

248 responses



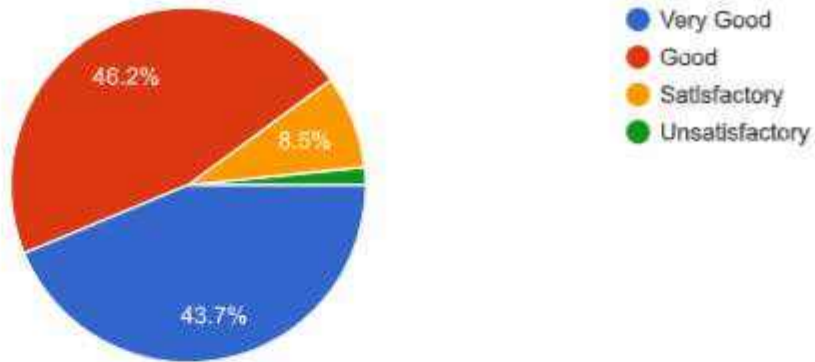
Punctuality in notices

248 responses



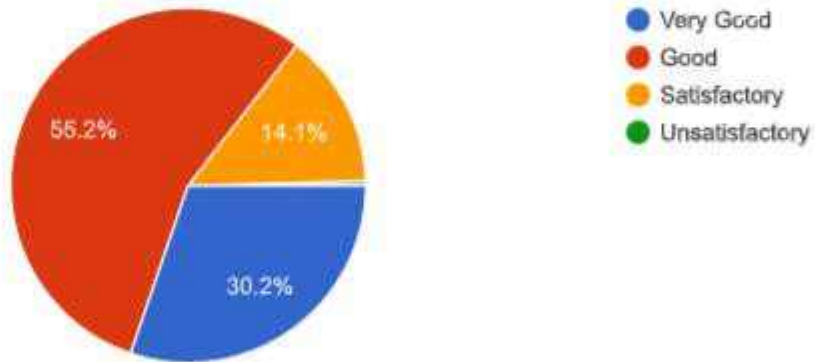
Availability of Time Table (Daily / Exam)

247 responses



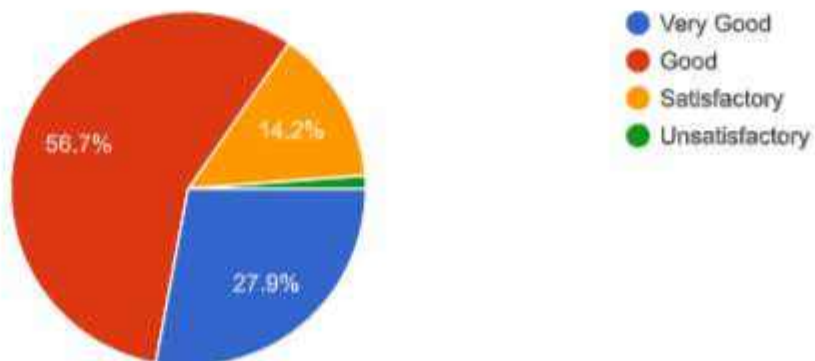
Availability of Transfer Certificate

248 responses



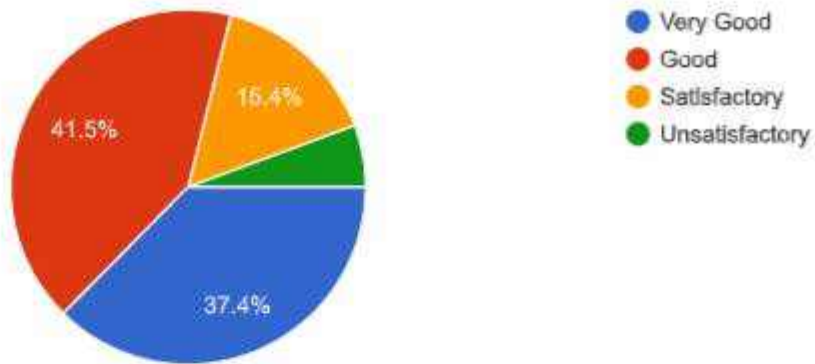
Availability of Migration Certificate

247 responses



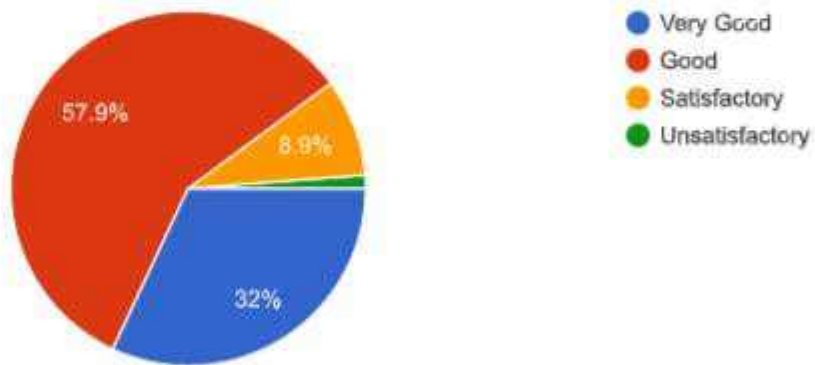
Scholarship Distribution

246 responses



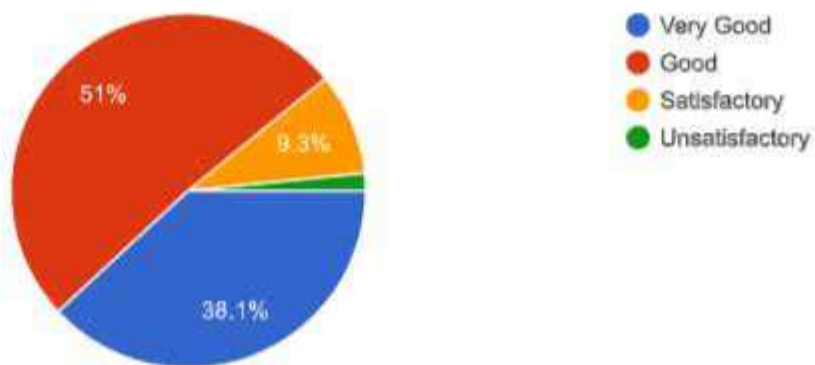
Correspondence with students

247 responses



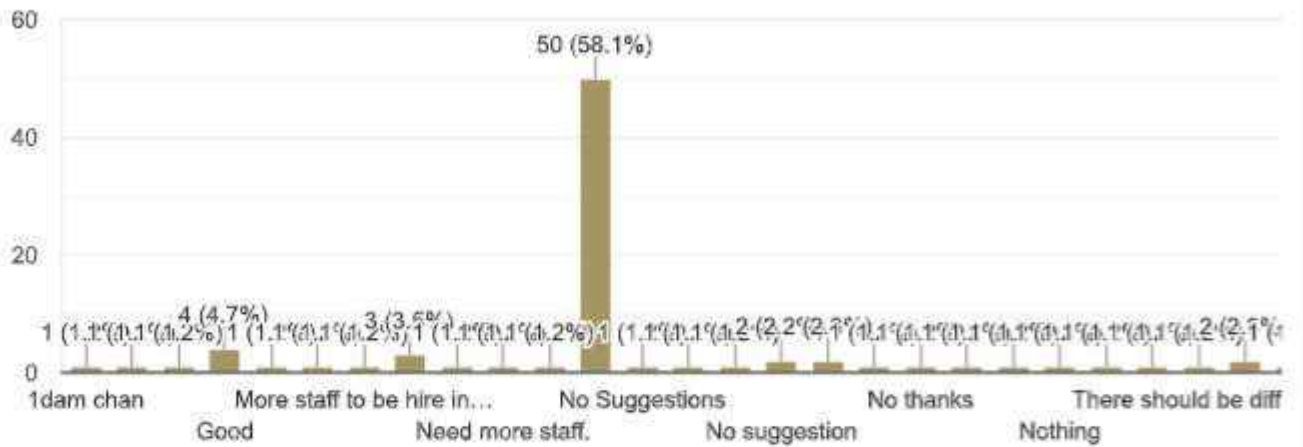
Overall rating

247 responses



Any Other Suggestions

86 responses





Students Feedback Form

Questions **Responses** 254 Settings

254 responses



Not accepting responses

Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

priyakulkarni777000@gmail.com

< 11 of 254 >



Responses cannot be edited

Student's Feedback on Curriculum

*** Required**

Email *

priyakulkarni777000@gmail.com

Name of the Student *

Priyanka Ashokrao Kulkarni

Class *

BATY

Depth of the Course content including project work (if any) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Extent of coverage of course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Applicability / relevance to real life situations *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Clarity and relevance of textual reading material *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Curriculum updated regularly *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Curriculum content interesting *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Curriculum helping in developing your personality *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Curriculum is relevant for the solution of local problems *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Strengthening of knowledge and skills *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Clarity of Objectives *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Learning activities matched the Objectives *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Appropriateness in methods of evaluation *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Attained intended programme outcomes and course outcomes *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Skill based courses included in the curriculum

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any Other Suggestions regarding Curriculum

Student's Feedback on Teachers

Knowledge base of the teacher (as perceived by you) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Communication Skills (in terms of articulation and comprehensibility) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Sincerity / Commitment of the teacher *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Interest generated by the teacher *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to integrate Course Material with Environment / Other Issues, to provide a broader perspective *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to integrate content with other courses *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to design quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Provision of sufficient time for feedback *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Use of modern Teaching Aids, PPT, E-Content, Web Resources etc. *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Entire syllabus is completed in time *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Evaluation process is fair and unbiased *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Provide any suggestions about teaching of a particular teacher (if any)

Student's Feedback on Library

Place of Library *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Place of Reading Room

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Working Hours

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Night Study Circle

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Text Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Reference Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Newspapers & Journals

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Librarian's Readiness to make available required Books, Reference Books, Competitive exam books, Journals etc.

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Reprography Facility (Xerox)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Library dues Recovery

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Information about New Arrival Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating for Library

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions

Student's Feedback on Office

Place of Office

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Number of Staff

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Working hours

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Readiness to resolve difficulties

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Guidance regarding office matters

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of various forms

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Punctuality in notices

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Time Table (Daily / Exam)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Transfer Certificate

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Migration Certificate

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scholarship Distribution

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Correspondence with students

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any Other Suggestions

Submitted 3/5/20, 10:34 AM



Students Feedback Form

Questions Responses 254 Settings

254 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

shraddhaphad1000@gmail.com



239

of

254



Responses cannot be edited

Student's Feedback on Curriculum

* Required

Email *

shraddhaphad1000@gmail.com

Name of the Student *

Shraddha phad

Class *

B.a (t.y)

Depth of the Course content including project work (if any) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Extent of coverage of course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Applicability / relevance to real life situations *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives) *

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- Unsatisfactory

Clarity and relevance of textual reading material *

- Very Good
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- Satisfactory
- Unsatisfactory

Curriculum updated regularly *

- Very Good
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- Satisfactory
- Unsatisfactory

Curriculum content interesting *

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Curriculum helping in developing your personality *

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Curriculum is relevant for the solution of local problems *

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Strengthening of knowledge and skills *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Clarity of Objectives *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Learning activities matched the Objectives *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Appropriateness in methods of evaluation *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Attained intended programme outcomes and course outcomes *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Skill based courses included in the curriculum

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any Other Suggestions regarding Curriculum

Student's Feedback on Teachers

Knowledge base of the teacher (as perceived by you) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Communication Skills (in terms of articulation and comprehensibility) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Sincerity / Commitment of the teacher *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Interest generated by the teacher *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to integrate Course Material with Environment / Other Issues, to provide a broader perspective *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to integrate content with other courses *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to design quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Provision of sufficient time for feedback *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Use of modern Teaching Aids, PPT, E-Content, Web Resources etc. *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Entire syllabus is completed in time *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Evaluation process is fair and unbiased *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Provide any suggestions about teaching of a particular teacher (if any)

Student's Feedback on Library

Place of Library *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Place of Reading Room

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Working Hours

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Night Study Circle

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Text Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Reference Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Newspapers & Journals

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Librarian's Readiness to make available required Books, Reference Books, Competitive exam books, Journals etc.

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Reprography Facility (Xerox)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Library dues Recovery

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Information about New Arrival Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating for Library

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions

Student's Feedback on Office

Place of Office

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Number of Staff

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Working hours

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Readiness to resolve difficulties

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Guidance regarding office matters

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of various forms

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Punctuality in notices

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Time Table (Daily / Exam)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Transfer Certificate

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Migration Certificate

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scholarship Distribution

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Correspondence with students

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any Other Suggestions

Submitted 6/3/21, 4:32 PM



Students Feedback Form

Questions

Responses 254

Settings

254 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

vaishnavidhabbe@gmail.com (2)



212 of 254



Responses cannot be edited

Student's Feedback on Curriculum

* Required

Email *

vaishnavidhabbe@gmail.com

Name of the Student *

Vaishnavi bharat dhabbe

Class *

Second year

Depth of the Course content including project work (if any) *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Extent of coverage of course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Applicability / relevance to real life situations *

- Very Good
- Good
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Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives) *

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Clarity and relevance of textual reading material *

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Curriculum updated regularly *

- Very Good
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- Satisfactory
- Unsatisfactory

Curriculum content interesting *

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Curriculum helping in developing your personality *

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Curriculum is relevant for the solution of local problems *

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Strengthening of knowledge and skills *

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Clarity of Objectives *

- Very Good
- Good
- Satisfactory
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Learning activities matched the Objectives *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Appropriateness in methods of evaluation *

- Very Good
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Attained intended programme outcomes and course outcomes *

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Skill based courses included in the curriculum

- Very Good
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Overall rating *

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Any Other Suggestions regarding Curriculum

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Knowledge base of the teacher (as perceived by you) *

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Entire syllabus is completed in time *

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- Satisfactory
- Unsatisfactory

Evaluation process is fair and unbiased *

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- Satisfactory
- Unsatisfactory

Overall rating *

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- Satisfactory
- Unsatisfactory

Provide any suggestions about teaching of a particular teacher (if any)

Student's Feedback on Library

Place of Library *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Place of Reading Room

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Working Hours

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Night Study Circle

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Text Books

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Reference Books

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- Unsatisfactory

Availability of Newspapers & Journals

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- Unsatisfactory

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Library dues Recovery

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- Unsatisfactory

Information about New Arrival Books

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- Good
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- Unsatisfactory

Overall rating for Library

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions

Student's Feedback on Office

Place of Office

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Number of Staff

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Working hours

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Readiness to resolve difficulties

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- Satisfactory
- Unsatisfactory

Guidance regarding office matters

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- Good
- Satisfactory
- Unsatisfactory

Availability of various forms

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Punctuality in notices

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Time Table (Daily / Exam)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Transfer Certificate

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of Migration Certificate

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scholarship Distribution

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Correspondence with students

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any Other Suggestions

Submitted 9/26/20, 2:31 PM



Alumni Feedback

Questions Responses 57 Settings

57 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

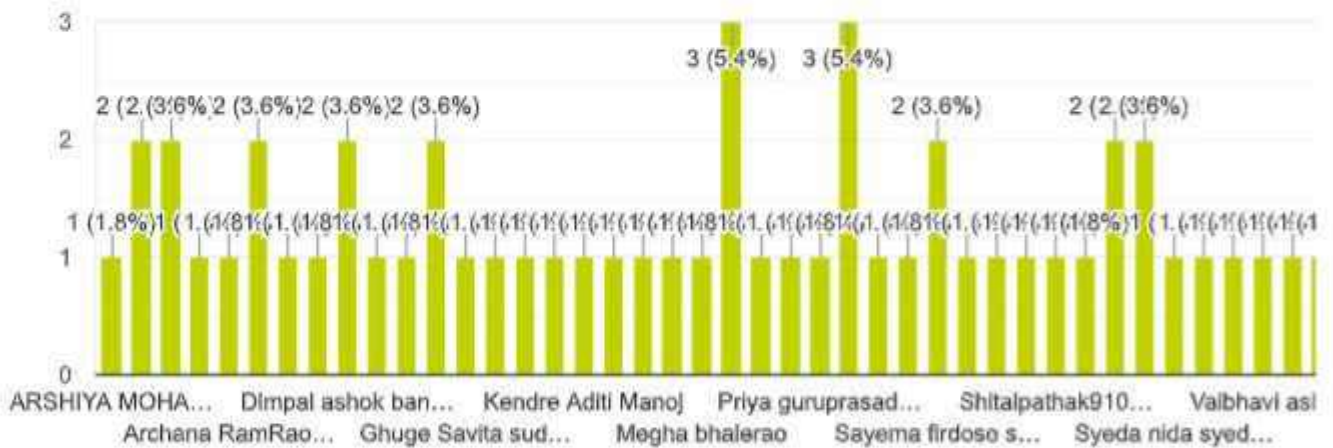
Summary

Question

Individual

Name of the Alumni

56 responses



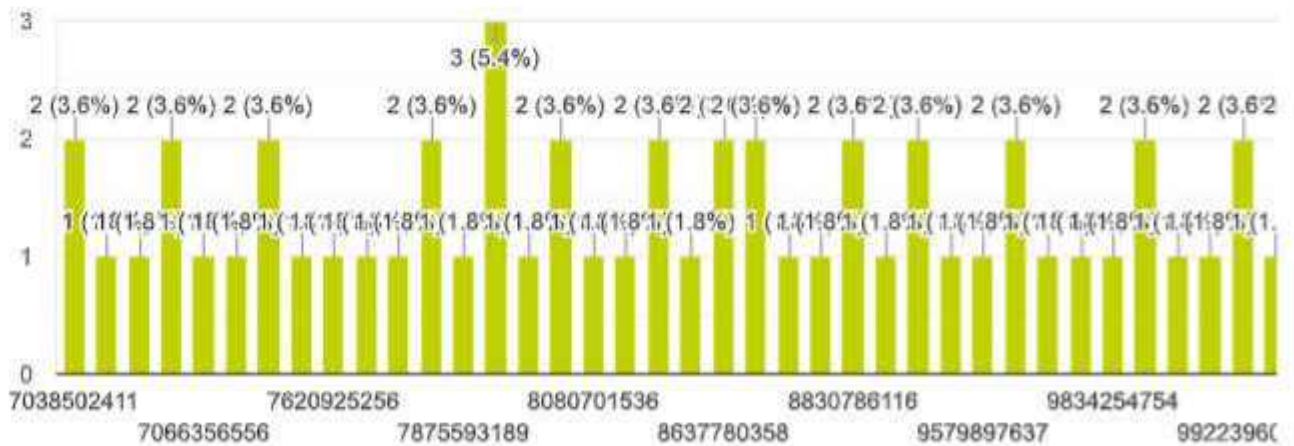
Permanent Address

56 responses

- Dattanager jadhavgas agency parbhani
- Lokmanya nagar, parbhani
- Near RTO office shivaji nagar Parbhani
- Sayi baba nagar drga rod prbhani
- Mali gali parbhani
- Vaibhav nager, jintur Road, parbhani
- QUAZI BAGH DARGAH ROAD PARBHANI
- Behind lakshmi juice center Gandhi park, parbhani
- Babar colony

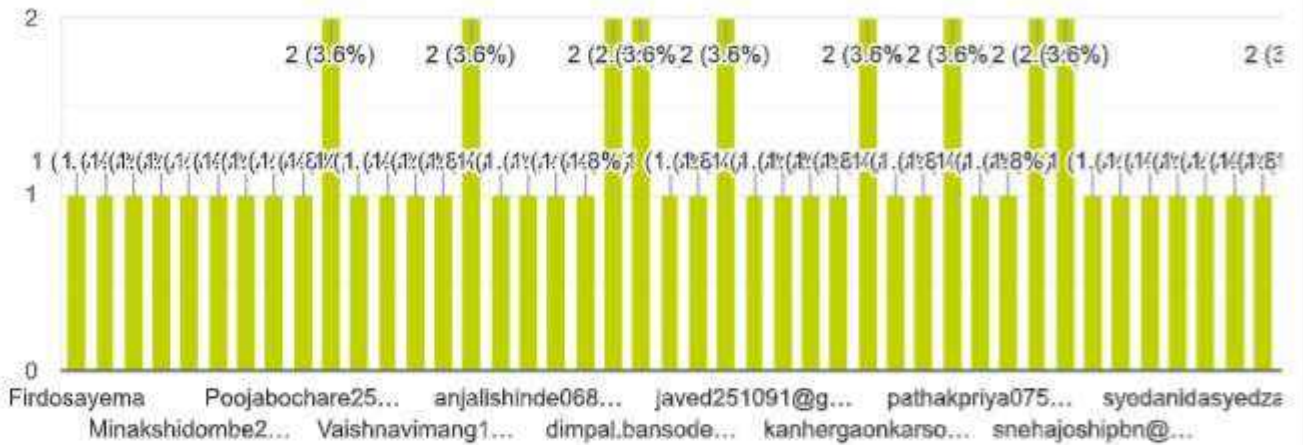
Contact No

56 responses



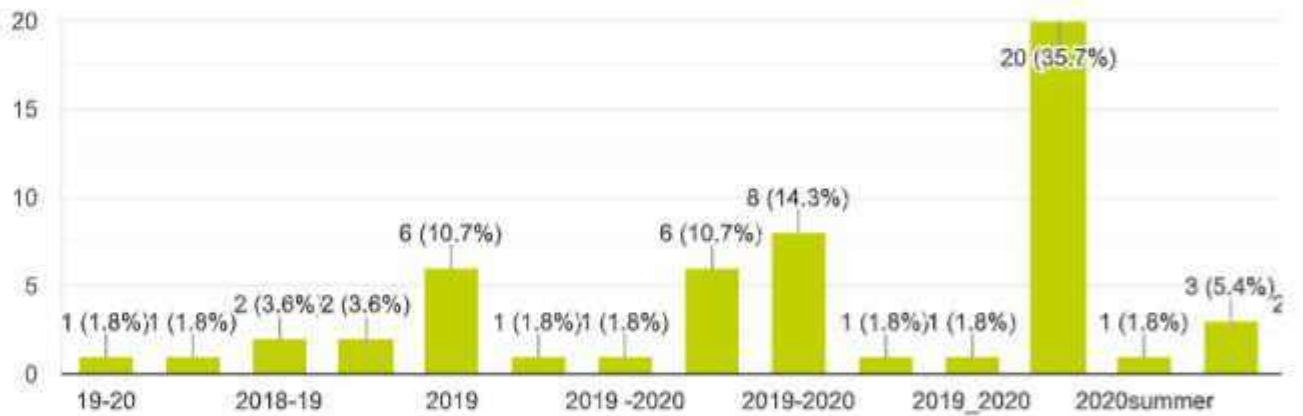
Email Address

56 responses



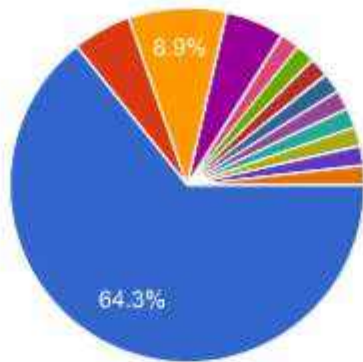
Year of Passing

56 responses



Programme

56 responses

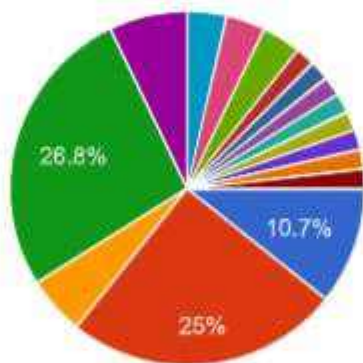


- Arts
- Commerce
- BCA
- B. Voc. Fashion Technology
- Msc. (Computer Science)
- MA (Music)
- M. Com.
- B. A

▲ 1/2 ▼

Current Status

56 responses

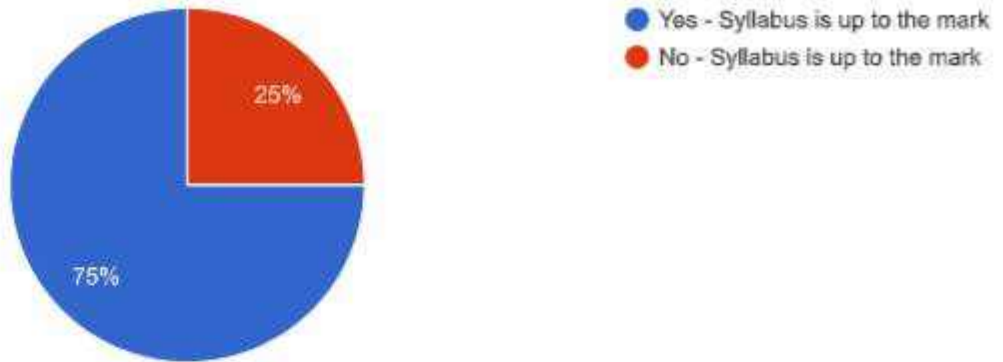


- Entrepreneur
- Unemployed
- Employed (give details in other)
- Student
- No
- Married
- Studying
- Student

▲ 1/2 ▼

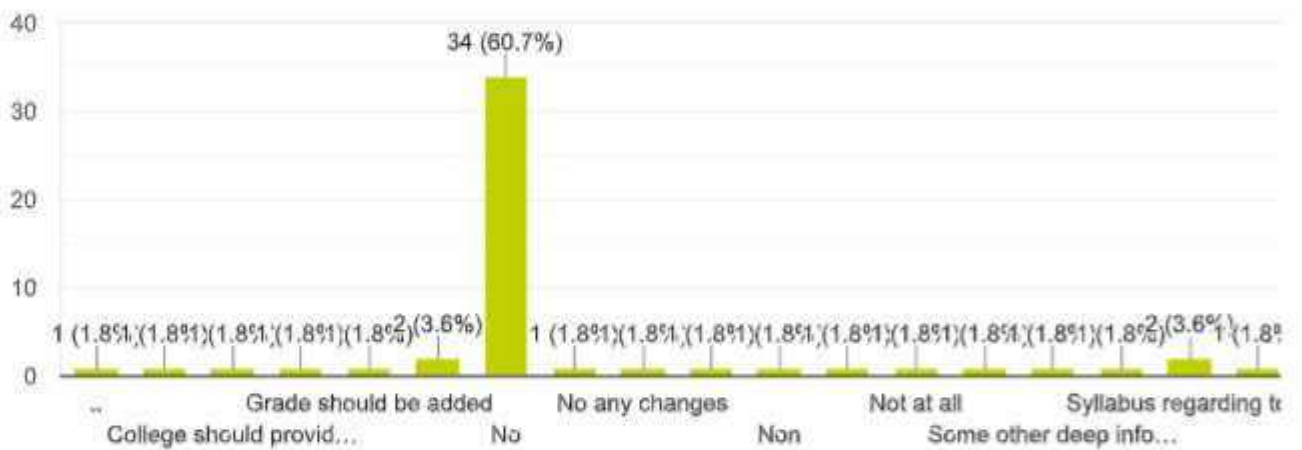
Any Suggestions related to syllabus regarding your course

56 responses



Suggest any changes regarding Syllabus

56 responses



Any other suggestions

51 responses

No

No suggestions

M. A English

TO START M.A URDU REGULARLY

Nothing else

Sports mst be played by girls

Exams are very lengthy it takes 40 to 50 days . It should be reduce

Nothing

There should be ladies room in girls college



Alumni Feedback

Questions Responses 57 Settings

57 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

< 9 of 57 >



Responses cannot be edited

Alumni Feedback

* Required

Name of the Alumni *

Sonali Madhukar bochare

Permanent Address *

Kashtagaon Tal & dist Parbhani

Contact No *

7620188551

Email Address *

sonalibochare472@gmail.com

Year of Passing *

2019

Programme *

- Arts
- Commerce
- BCA
- B. Voc. Fashion Technology
- Msc. (Computer Science)
- MA (Music)
- M. Com.
- Other: _____

Current Status *

- Entrepreneur
- Unemployed
- Employed (give details in other)
- Other: Housewife

Suitable Date to visit College *

No Idea

Willingness to support college students *

- Yes
- No

Any Suggestions related to syllabus regarding your course *

- Yes - Syllabus is up to the mark
- No - Syllabus is up to the mark

Suggest any changes regarding Syllabus *

No

Any other suggestions

No

Submitted 10/25/20, 5:04 PM



Alumni Feedback

Questions Responses 57 Settings

57 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

< 18 of 57 >



Responses cannot be edited

Alumni Feedback

* Required

Name of the Alumni *

Nikita Govind Zawar

Permanent Address *

Shivaji Chowk Behind Ganesh Medical, Parbhani.

Contact No *

7057548670

Email Address *

Nikitazawar918@gmail.com

Year of Passing *

Summer 2020

Programme *

- Arts
- Commerce
- BCA
- B. Voc. Fashion Technology
- Msc. (Computer Science)
- MA (Music)
- M. Com.
- Other: _____

Current Status *

- Entrepreneur
- Unemployed
- Employed (give details in other)
- Other: Students

Suitable Date to visit College *

26june

Willingness to support college students *

- Yes
- No

Any Suggestions related to syllabus regarding your course *

- Yes - Syllabus is up to the mark
- No - Syllabus is up to the mark

Suggest any changes regarding Syllabus *

Normaly

Any other suggestions

No.

Submitted 6/5/21, 8:42 AM



Alumni Feedback

Questions Responses 57 Settings

57 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

< 32 of 57 >



Responses cannot be edited

Alumni Feedback

* Required

Name of the Alumni *

Sayema firdose syed wajed ali

Permanent Address *

Qadrabad plot, parbhni

Contact No *

7385803422

Email Address *

firdosayema

Year of Passing *

2020

Programme *

- Arts
- Commerce
- BCA
- B. Voc. Fashion Technology
- Msc. (Computer Science)
- MA (Music)
- M. Com.
- Other: _____

Current Status *

- Entrepreneur
- Unemployed
- Employed (give details in other)
- Other: No

Suitable Date to visit College *

Not in mind

Willingness to support college students *

- Yes
- No

Any Suggestions related to syllabus regarding your course *

- Yes - Syllabus is up to the mark
- No - Syllabus is up to the mark

Suggest any changes regarding Syllabus *

No

Any other suggestions

M. A English

Submitted 7/19/21, 2:56 PM



Nutan Vidya Mandir Education Society's
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

Analysis of feedback of Alumni 2020-2021

Introduction:

Alumni are in institutions most loyal supporters, they also have fundraising prospects. They generate invaluable word of mouth marketing among their social and professional networks. By engaging alumni, an institution can continue to benefit from their skills and experience. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. Therefore the alumni are the most important part of the institution administration as it provides services to students, Parents, and teachers. To improve the quality of education the process of feedback is essential. The feedback of institutions has been taken from alumni in this line.


Objectives:


1. To evaluate the present status of quality of education in the college. So that the suggestions can be incorporated for the development of the college.
2. To seek the stakeholders opinion about college.
3. To seek the present view of institution in the alumni perspective.


Methodology: A questionnaire of question is provided 7 to alumni to take feedback on all aspects of the college especially on curriculum. The collected data was analysed.


Suggestions of Alumni:


1. P.G. courses should be started in college.
2. Sports must be played by girls.
3. There should be common room in college.



Dr. Sangeeta Avachar
 Vice- Principal,
 LSKJMM, Parbhani



Dr. Vaishali Deshpande
 Associate Professor, Dept. of Hindi,
 Sharda College, Parbhani


Dr. Ambadas Kadam
 Associate Professor,
 DSM College, Jintur


Dr. M. N. Sondge
 Professor (Rtd.), Dept. of Commerce
 DSM College, Parbhani


Dr. Omprabha Lohakare
 IQAC Coordinator,
 LSKJMM, Parbhani


PRINCIPAL
Late Sow. Kamaltai Jamkar
Mahila Mahavidyalaya, Parbhani


Dr. Girish Kausadikar
 Assistant Professor, Dept. of English
 B. Raghunath College, Parbhani



Nutan Vidya Mandir Education Society, Parbhani
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

CRITERION I
Feedback Analysis of Teachers

The aim of the Course is to bring about a change in the overall personality and thinking of the students. The teacher closely observes the curriculum. The suggestions of teachers are necessary to improve the curriculum. The feedback of teachers on curriculum is taken by our college regularly.

Objectives:-

- 1) To modify Curriculum as per the changing times.
- 2) To create students friendly curriculum
- 3) To correct the defects of the curriculum

Methodology:-

A questionnaire of 19 questions is provided to teachers on curriculum. The collected data was analyzed.

Suggestions of Teachers:-

- 1) Curriculum to be developed according to local needs.
- 2) Need more professional courses to be introduced.
- 3) Career oriented syllabus framing for future.
- 4) The sale of products should be included in the syllabus of this third year paper of Home Science Food & Nutrition.

Dr. Sangita Lomte
Assist. Professor
Dept. of Hindi
L.S. Kamaltai Jamkar
Mahila Mahavidyalaya, Parbhani

Dr. Sangeta Avachar
Vice Principal &
Head Dept. of English
L.S. Kamaltai Jamkar
Mahila Mahavidyalaya, Parbhani

Dr. Girish Kausadikar
Assist. Professor
Dept. of English
B. Raghunath
Mahavidyalaya, Parbhani

Dr. Ambadas Kadam
Associate Professor,
DSM College, Jintur



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Mahila Mahavidyalaya, Parbhani

Dr. M. N. Sondge
Professor (Rtd.), Dept. of Commerce
DSM College, Parbhani

NUTAN VIDYA MANDIR EDUCATION SOCIETY'S
LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, PARBHANI - 431401
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Academic Year 2020-21

Teachers Feedback on Curriculum

Name of the Department : English
Name of the Faculty : Dr. Sangeeta Govindrao Avachar
Designation: Vice Principal & HoD, English
Name of the Papers : 1. Understanding Poetry, Understanding Drama
2. American Literature, Women's Literature
3. Literary Criticism

1) The role of the teacher in designing the curriculum should be mandatory or voluntary?
Mandatory

2) How many contribution of teachers in the designing of curriculum?
a) 10% b) 20% c) 30%

3) Are the aims and objectives appropriate and explained clearly in the curriculum?
a) Yes b) Partially true c) No d) None of these

4) Does the syllabus accurately describe the course?
a) Yes b) Partially true c) No d) None of these

5) Does the curriculum focuses on human values, life skills, and professional ethics?
yes

6) Does the tasks in curriculum enable analysis and solve the problems of the society?
Partially

7) Does the curriculum offer research possibilities?
Very less possibility

8) Does the course content is followed by corresponding reference books / materials?
Yes, but availability is very late

9) Is there any possibility of community projects related to the course?

Yes

10) Does the curriculum include useful, relevant, updated and appropriate books?

Yes

11) Does the current curriculum inculcates of geographical locality?

Rarely

12) Does the Programme outcomes of the syllabi are well defined in the curriculum?

Yes

13) Does the curriculum has good academic flexibility?

Not at all

14) Is there any need of review of the syllabus?

Yes

15) Does the curriculum enhance employability?

Upto some extent

16) Does the allocation of the credits to the course contents are appropriate?

Yes

17) Do the course curriculum content has good balance between theory and application?

50-50

18) Does the curriculum assure overall personality development of the students?

Yes, upto some extent

19) Any other suggestion.

Geographical representation is rarely considered, it must be increased

NUTAN VIDYA MANDIR EDUCATION SOCIETY'S
 LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, PARBHANI - 431401
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic Year 2020-21

Teachers Feedback on Curriculum

Name of the Department : Home Science

Name of the Faculty : ~~Dr.~~ Sadhana N. Langote

Designation: Assistant Professor (C.H.B)

Name of the Papers
 1. B.A.F.y - ① Foods & Nutrition ② Textile & clothing ③ Basics of Textile I
 2. B.A.S.y ① ^{meal planning} Foods & Nutrition ② Food Science ③ Home management
 3. B.A.T.y ① Extension Education ② Textile and Laundering ③ Foods & Nutrition - II

1) The role of the teacher in designing the curriculum should be mandatory or voluntary?
 Mandatory

2) How many contribution of teachers in the designing of curriculum?
 a) 10% b) 20% c) 30%

3) Are the aims and objectives appropriate and explained clearly in the curriculum?
 a) Yes b) Partially true c) No d) None of these

4) Does the syllabus accurately describe the course?
 a) Yes b) Partially true c) No d) None of these

5) Does the curriculum focuses on human values, life skills, and professional ethics?
 yes

6) Does the tasks in curriculum enable analysis and solve the problems of the society?
 yes

7) Does the curriculum offer research possibilities?
 yes

8) Does the course content is followed by corresponding reference books / materials?
 yes

- 9) Is there any possibility of community projects related to the course?
yes
- 10) Does the curriculum include useful, relevant, updated and appropriate books?
yes
- 11) Does the current curriculum inculcates of geographical locality?
yes
- 12) Does the Programme outcomes of the syllabi are well defined in the curriculum?
yes
- 13) Does the curriculum has good academic flexibility?
yes
- 14) Is there any need of review of the syllabus?
NO
- 15) Does the curriculum enhance employability?
yes
- 16) Does the allocation of the credits to the course contents are appropriate?
yes
- 17) Do the course curriculum content has good balance between theory and application?
yes
- 18) Does the curriculum assure overall personality development of the students?
yes
- 19) Any other suggestion.
No, ~~add~~ Third year Practical (Foods & Nutrition) Subject add product sale for C.A.

NUTAN VIDYA MANDIR EDUCATION SOCIETY'S
LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, PARBHANI - 431401
INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic Year 2020-21

Teachers Feedback on Curriculum

Name of the Department : MUSIC

Name of the Faculty : Dr. Ravindra R. Ingate

Designation: Head & Asst. prof.

Name of the Papers

1. Indian Classical Music BA-II, III, VI, VII, IX, XII Papers
2. Indian Classical Music MA I, II Paper VI VII
3. Indian Classical Music MA IX XII, XIII XVI paper

1) The role of the teacher in designing the curriculum should be mandatory or voluntary?

Yes

2) How many contribution of teachers in the designing of curriculum?

a) 10% b) 20% c) 30%

3) Are the aims and objectives appropriate and explained clearly in the curriculum?

a) Yes b) Partially true c) No d) None of these

4) Does the syllabus accurately describe the course?

a) Yes b) Partially true c) No d) None of these

5) Does the curriculum focuses on human values, life skills, and professional ethics?

Yes

6) Does the tasks in curriculum enable analysis and solve the problems of the society?

Yes

7) Does the curriculum offer research possibilities?

Yes

8) Does the course content is followed by corresponding reference books / materials?

Yes

9) Is there any possibility of community projects related to the course?

Yes

10) Does the curriculum include useful, relevant, updated and appropriate books?

Yes

11) Does the current curriculum inculcates of geographical locality?

Yes

12) Does the Programme outcomes of the syllabi are well defined in the curriculum?

Yes

13) Does the curriculum has good academic flexibility?

Yes

14) Is there any need of review of the syllabus?

Yes

15) Does the curriculum enhance employability?

Yes

16) Does the allocation of the credits to the course contents are appropriate?

Yes

17) Do the course curriculum content has good balance between theory and application?

Yes

18) Does the curriculum assure overall personality development of the students?

Yes

19) Any other suggestion.

Carrier oriented syllabus framing for future.



Nutan Vidya Mandir Education Society, Parbhani
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

CRITERION I

Feedback Analysis of Parents for the Academic Year 2020-21

This institution was established with the mission of women empowerment enhancing potential in the students, encouraging students to follow their dreams and helping them to become successful professionals.

Parent's feedback on curriculum plays a very important role in the development and enhancement of the quality of learning experiences. Feedback from parents allows the institute to evaluate its service provision.

Objectives:-


1. To provide parents an opportunity to comment on the learning experiences of the students through the feedback.
2. To develop infrastructure of the college their feedback is helpful to
3. To know the problems of students in relation to curriculum.


Methodology:-

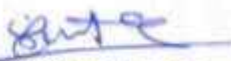
1. A questionnaire of the questions are to provide to parents.
2. Parents noted their feedback
2. The collected data was analyzed


Suggestions:-

1. To avail the facility of scholarship for the B.Voc. and B.C.A. Department.
2. Need more placement & internship.
3. Need a common room for students.
4. Need separate section for students in canteen.


Ms. Pallavi Kulkarni
 Assistant Professor
 L.S. Kamaltai Jamkar Mahila
 Mahavidyalay, Parbhani


Dr. Vaishali Deshpande
 Associate Professor,
 Dept. of Hindi,
 Sharda College, Parbhani


Dr. Sangita Lomte
 Assist. Prof. Dept. of Hindi
 L.S. Kamaltai Jamkar Mahila
 Mahavidyalay, Parbhani


Dr. M.N. Sondge
 Professor (Rtd.) Dept. of Commerce,
 DSM College, Parbhani


PRINCIPAL
 Late Sow. Kamaltai Jamkar
 Mahila Mahavidyalaya, Parbhani

नूतन विद्या मंदिर शिक्षण संस्था संचलित
 कै.सौ.कमलताई जामकर महिला महाविद्यालय, परभणी
Parents Feedback Form

Name : _____

Address

: Mohammad Aabed (Address Madina Nager (PBN))

Education

: M. Com.

Year

: 2020 - 21

1. महाविद्यालयाचा निकाल चांगला आहे का ? (आपल्या पाल्याचा)
 Are you satisfied with the academic progress of your ward
 होय नाही

2. महाविद्यालयातील विद्याशाखांमध्ये उपलब्ध असलेल्या विषयान्वतिरीक्त कोणते विषय
 असायना

हवेत ?

Which are the subjects to be introduced apart from the
 existing subjects?

① Computer Science
 ② Short Hand: ③ Human rights

3. महाविद्यालयाचे वेळापत्रक योग्य वाटते का ?
 Does the time table of the college conducive to your ward?
 होय नाही

4. महाविद्यालयात होणा-या अध्यापनाबाबत आपले मत व्यक्त करा.
 State your opinion about the learning of the students.

The teaching process of the college is good
 but for the more better result I want
 to have some changes.

5. महाविद्यालयाच्या गणवेशाबाबत आपले मत व्यक्त करा.
 State your opinion about the dress code / uniform for the
 students.

According to me it's suitable.

6. महाविद्यालयात योग्य व पुरेशा भौतिक सुविधा उपलब्ध आहेत का ?

Does the physical facilities sufficient and apt?

होय

नाही

7. महाविद्यालयात अभ्यासेतर उपक्रम किती व कोणते असावेत ?

How many extra-curricular activities are there in the college and which are they?

① Academic Research

② A Serious Hobby

③ Leadership Positions.

8. महाविद्यालयातील सध्याचे अभ्यासक्रम रोजगारक्षम बनविणारे आहेत का?

Does the college activities help your ward in getting jobs and placements?

होय

नाही

9. पाल्याला आवश्यक असणारी सुरक्षा व्यवस्था महाविद्यालयात उपलब्ध आहे का ?

Does the sufficient security measures available in the college?

होय

नाही

10. उपहारगृहात आवश्यक सुविधा उपलब्ध आहेत का ?

State your opinion about the canteen facility

होय

नाही

11. आपल्या पाल्याला आवश्यक क्रिडा सुविधा उपलब्ध आहेत का ?

Does the sufficient sports facilities available for your ward in the College ?

होय

नाही

12. महाविद्यालयातील आपली पाल्य सक्षम बनली आहे का ? याविषयी आपले मत.

Does the outcomes that your ward has achieved from the courses?

I feel increased self-confidence in my daughter.

13. शैक्षणिक शुल्का बद्दल आपले मत.

State your opinion about college fees.

According to me college fees is suitable for the students.

14. आपण आपल्या पाठ्याला आमच्या महाविद्यालयात कोणत्या निकषांच्या आधारावर प्रवेश दिला ?
On which basis you admitted your ward in our college?

- अ) महिला महाविद्यालय
- क) प्राध्यापकांची गुणवत्ता किंवा पात्रता
- इ) वरील सर्व

✓✓
✓

- ब) महाविद्यालयाची गुणवत्ता
- इ) महाविद्यालयातील भौतिक सुविधा

* * * * *

Rabat Sultana
Rabat

Md. Aabed
Aabed

नूतन विद्या मंदिर शिक्षण संस्था संचलित
कै.सौ.कमलताई जामकर महिला महाविद्यालय, परभणी
Parents Feedback Form

Name : _____
 Address बापुराव वाघनाथ सोडगे
 Education श्रीगणेश्वरी नगर गिरे शेड परभणी
 Year 2020-2021

1. महाविद्यालयाचा निकाल चांगला आहे का ? (आपल्या पाल्याचा)
 Are you satisfied with the academic progress of your ward
 होय नाही

2. महाविद्यालयातील विद्याशाखांमध्ये उपलब्ध असलेल्या विषयांव्यतिरिक्त कोणते विषय
 असायला हवेत ?
 Which are the subjects to be introduced apart from the existing subjects?

आपल्याकडे असलेले विषय व त्यांमधून काही
उपलब्ध होणारे अशा अशा विषयांचा समावेश
आपल्या कॉलेजात

3. महाविद्यालयाचे वेळापत्रक योग्य वाटते का ?
 Does the time table of the college conducive to your ward?
 होय नाही

4. महाविद्यालयात होणा-या अध्यापनाबाबत आपले मत व्यक्त करा.
 State your opinion about the learning of the students.

योग्य प्रकारे आहे. लक्षात घ्यावेत आपल्या
असलेल्या अशा अशा विषयांचा समावेश

5. महाविद्यालयाच्या गणवेशाबाबत आपले मत व्यक्त करा.
 State your opinion about the dress code / uniform for the students.

आपल्याकडे गणवेश आणुन विषय आपण वर्गाकडून
आणुन करावेत

6. महाविद्यालयात योग्य व पुरेशा भौतिक सुविधा उपलब्ध आहेत का ?

Does the physical facilities sufficient and apt?

होय नाही

7. महाविद्यालयात अभ्यासेत्तर उपक्रम किती व कोणते असावेत ?

How many extra-curricular activities are there in the college and which are they?

 सर्व प्रकारचे उपक्रम आसावे शारीरिक व वैयक्तिक
 व्यायामा मिळायी असे असावेत.

8. महाविद्यालयातील सध्याचे अभ्यासक्रम रोजगारक्षम बनविणारे आहेत का?

Does the college activities help your ward in getting jobs and placements?

होय नाही

9. पाल्याला आवश्यक असणारी सुरक्षा व्यवस्था महाविद्यालयात उपलब्ध आहे का ?

Does the sufficient security measures available in the college?

होय नाही

10. उपहारगृहात आवश्यक सुविधा उपलब्ध आहेत का ?

State your opinion about the canteen facility

होय नाही

11. आपल्या पाल्याला आवश्यक क्रिडा सुविधा उपलब्ध आहेत का ?

Does the sufficient sports facilities available for your ward in the College ?

होय नाही

12. महाविद्यालयातील आपली पाल्य सक्षम बनली आहे का ? याविषयी आपले मत.

Does the outcomes that your ward has achieved from the courses?

 होय म्याला पाठ्यात उभे सध्यासाठी
 केलेले हा प्रमाण सोपे वाटते.

13. शैक्षणिक शुल्का बद्दल आपले मत.

State your opinion about college fees.

 आपण किती बद्दल कोणतेही मतदान दिली नाही
 त्याच प्रमाणे अजिबात असतात. हल्ली फीस सोप्या
 वाटत नाही. यावर आपण विचार करावा

14. आपण आपल्या पाल्याला आमच्या महाविद्यालयात कोणत्या निकषाच्या आधारावर प्रवेश दिला ?

On which basis you admitted your ward in our College?

अ) महिला महाविद्यालय

ब) महाविद्यालयाची गुणवत्ता

क) प्राध्यापकांची गुणवत्ता किंवा पात्रता

ड) महाविद्यालयातील भौतिक सुविधा

इ) वरील सर्व

सर्व स्तराकरी देण्यात येत असून कोणतीही अडथळ
 येऊ नये

* * * * *

नूतन विद्या मंदिर शिक्षण संस्था संचलित
 कै.सौ.कमलताई जामकर महिला महाविद्यालय, परभणी
Parents Feedback Form

Name : MANE MAROTRAO SHIVRAM
 Address ~~Kamath~~ RAM NAGAR, JINTUR ROAD, PARBHANI.

Education H.S.C. D.E.D.

Year

1. महाविद्यालयाचा निकाल चांगला आहे का ? (आपल्या पाल्याचा)
 Are you satisfied with the academic progress of your ward
 होय नाही

2. महाविद्यालयातील विद्याशाखांमध्ये उपलब्ध असलेल्या विषयांव्यतिरीक्त कोणते विषय
 असायना

हवेत ?

Which are the subjects to be introduced apart from the
 existing subjects?

मानसशास्त्र

3. महाविद्यालयाने वेळापत्रक योग्य वाटते का ?
 Does the time table of the college conducive to your ward?
 होय नाही

4. महाविद्यालयात होणा-या अध्यापनाबाबत आपले मत व्यक्त करा.

State your opinion about the learning of the students.

महाविद्यालयात आमच्या पाल्यांना वेळोवेळी मांडव्हिनि
 केले जाते. वेगवेगळ्या अॅक्टीव्हिटी मुळे त्यांच्या
 कला-गुणात वाढ होत आहे.

5. महाविद्यालयाच्या गणवेशाबाबत आपले मत व्यक्त करा.

State your opinion about the dress code / uniform for the
 students.

महाविद्यालयातील विद्यार्थीनीसाठी दोन दिवस
 शर ड्रेस आणि वरकीचे दिवसासाठी अनिवार्य
 असावेत

6. महाविद्यालयात योग्य व पुरेशा भौतिक सुविधा उपलब्ध आहेत का ?

Does the physical facilities sufficient and apt?

होय नाही

7. महाविद्यालयात अभ्यासेत्तर उपक्रम किती व कोणते असावेत ?

How many extra-curricular activities are there in the college and which are they?

 मला असे वाटते की, अभ्यासेत्तर उपक्रम तर
 असावेतच. व्याचळणेवर स्पष्ट परिशेसाठी आणखी
 भागदर्शन घेतायला पाहिजे

8. महाविद्यालयातील सध्याचे अभ्यासक्रम रोजगारक्रम बनविणारे आहेत का?

Does the college activities help your ward in getting jobs and placements?

होय नाही

9. पाल्याला आवश्यक असणारी सुरक्षा व्यवस्था महाविद्यालयात उपलब्ध आहे का ?

Does the sufficient security measures available in the college?

होय नाही

10. उपहारगृहात आवश्यक सुविधा उपलब्ध आहेत का ?

State your opinion about the canteen facility

होय नाही

11. आपल्या पाल्याला आवश्यक क्रिडा सुविधा उपलब्ध आहेत का ?

Does the sufficient sports facilities available for your ward in the College ?

होय नाही

12. महाविद्यालयातील आपली पाल्य सक्षम बनली आहे का ? याविषयी आपले मत.

Does the outcomes that your ward has achieved from the courses?

 हो. या महाविद्यालयात आमच्या पाल्यांना
 सुरक्षितता ही जाणवते, आणि शिक्षकांच्या भागदर्शनामुळे
 आमच्या पाल्यांनी यांच्या अभ्यासाचा योग्य ती
 विचार केला आहे.

13. शैक्षणिक शुल्का बद्दल आपले मत.

State your opinion about college fees.

 शैक्षणिक शुल्क व्यवस्थित आहे.

14. आपण आपल्या पाल्याला आमच्या महाविद्यालयात कोणत्या निकषांच्या आधारावर प्रवेश दिला ?

On which basis you admitted your ward in our College?

अ) महिला महाविद्यालय

ब) महाविद्यालयाची गुणवत्ता

क) प्राध्यापकांची गुणवत्ता किंवा पात्रता

ड) महाविद्यालयातील भौतिक सुविधा

इ) वरील सर्व

* * * * *



Nutan Vidya Mandir Education Society, Parbhani
Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

CRITERION I
Analysis of Employers 2020-2021

Introduction: - The management plays an important role to run the smooth functioning of the institutional activities they always support and encourage the staff for better controlling and conducting the academic and administrative activities.

Feedback committee has taken the feedback from employers by providing a questionnaire with 17 questions related with academic and administrative perspectives. This feedback data which was recovered from the employers was analyzed and used for internal improvement.

Objectives:-

- 1) To collect the valuable directions for improvement of administration and academics.
- 2) To collect the valuable data from internal assessment.
- 3) To maintain and develop the administrative discipline and control.

Findings:-

The following are the important findings of the students:-

- 1) Employers want to increase the quantity of tree plantation within campus.
- 2) Employers demand to send proposals for new PG Courses.
- 3) Employers want there should be a common room for girls.
- 4) Employers want to fill the Tabla players post in Music Dept.

Ms. Pallavi Kulkarni
 Assistant Professor
 L.S. Kamaltai Jamkar Mahila
 Mahavidyalay, Parbhani

Dr. Omprabha Lohakare
 Assist. Prof. & IQAC Coordinator
 L.S. Kamaltai Jamkar Mahila
 Mahavidyalay, Parbhani

Dr. Ambadas Kadam
 Associate Professor,
 DSM College, Jintur



PRINCIPAL
 Late Sow. Kamaltai Jamkar
 Mahila Mahavidyalaya, Parbhani

Dr. M.N. Sondge
 Professor (Rtd.) Dept. of Commerce,
 DSM College, Parbhani

नूतन विद्या मंदिर शिक्षण संस्था संचलित.

के.सौ.कमलताई जामकर महिला महाविद्यालय, परभणी

महाविद्यालय व महाविद्यालयीन उपक्रमांबाबत संस्थाचालकांनी भरून द्यावयाची माहिती

अ) वैयक्तिक माहिती:

- 1) संपूर्ण नाव : श्री. हेमंतराव रावसाहेब जामकर
- 2) शिक्षण : बी.एस्.सी.
- 3) संस्थेतील पद : अध्यक्ष, नू. वि. सं. शिक्षण संस्था, परभणी
- 4) पत्ता :

ब) महाविद्यालया बाबत सर्वसाधारण माहिती:

- 1) महाविद्यालयाची स्थापना ज्या उद्देशाने करण्यात आली त्या दृष्टीने संस्थेची वाटचाल कशी आहे?
अ) अति उत्तम ब) उत्तम क) चांगली
- 2) महिलांच्या उच्च शिक्षणाबाबत संस्थेने जी ध्येय धोरणे ठरविली आहेत त्या दृष्टीने महाविद्यालय प्रयत्नशील आहे काय?
अ) होय ब) नाही
- 3) विद्यार्थीनींना त्यांच्या आवडीप्रमाणे विद्याशाखा व विषय निवडण्याचे स्वातंत्र्य दिले जाते काय?
अ) होय ब) नाही
- 4) विद्याशाखा अथवा विषयानुरूप तज्ञ व अनुभवी शिक्षकांची संख्या पुरेशी आहे काय?
अ) होय ब) नाही
- 5) महाविद्यालयासाठी लागणारी इमारत स्वतंत्र व पुरेशी आहे काय?
अ) होय ब) नाही
- 6) महाविद्यालयातील वर्गखोल्या लेडीज रुम, प्रयोगशाळा, प्रसाधनगृहे, पिण्याचे पाणी आदी सुविधा बाबतीत आपला अभिप्राय
अ) समाधानकारक ब) ठिक क) असमाधानकारक
- 7) ग्रंथालयाच्या स्वतंत्र व पुरेशा इमारती बाबत आपण समाधानी आहात का?
अ) होय ब) नाही
- 8) विद्यार्थीनींच्या शारिरीक व मानसिक विकासासाठी महाविद्यालयातील बंदिस्त व बाह्य क्रीडांगणाबाबत आपले मत.
अ) अति उत्तम ब) उत्तम क) चांगले
- 9) महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, संगीत विभाग, फॅशन टेक्नॉलॉजी इत्यादी विभाग आणि त्यांच्या प्रयोगशाळा बाबत आपला अभिप्राय
अ) समाधानकारक ब) ठिक क) असमाधानकारक

नूतन विद्या मंदिर शिक्षण संस्था संचालित,

के.सो.कमलताई जामकर महिला महाविद्यालय, परभणी

महाविद्यालय व महाविद्यालयीन उपक्रमांबाबत संस्थाचालकांनी भरून द्यावयाची माहिती

अ) वैयक्तिक माहिती:

- 1) संपूर्ण नाव : डॉ. श्री किरणराव राजाभाऊ सुभेदार
- 2) शिक्षण : म. कॉम., LLB, D.B.M.
- 3) संस्थेतील पद : उपाध्यक्ष
- 4) पत्ता : नूतन विद्या मंदिर शिक्षण संस्था परभणी

ब) महाविद्यालया बाबत सर्वसाधारण माहिती:

- 1) महाविद्यालयाची स्थापना ज्या उद्देशाने करण्यात आली त्या दृष्टीने संस्थेची वाटचाल कशी आहे?
- अ) अति उत्तम ब) उत्तम क) चांगली
- 2) महिलांच्या उच्च शिक्षणाबाबत संस्थेने जी ध्येय धोरणे ठरविली आहेत त्या दृष्टीने महाविद्यालय प्रयत्नशील आहे काय?
- अ) होय ब) नाही
- 3) विद्यार्थीनींना त्यांच्या आवडीप्रमाणे विद्याशाखा व विषय निवडण्याचे स्वातंत्र्य दिले जाते काय?
- अ) होय ब) नाही
- 4) विद्याशाखा अथवा विषयानुरूप तज्ञ व अनुभवी शिक्षकांची संख्या पुरेशी आहे काय?
- अ) होय ब) नाही
- 5) महाविद्यालयासाठी लागणारी इमारत स्वतंत्र व पुरेशी आहे काय?
- अ) होय ब) नाही
- 6) महाविद्यालयातील वर्गाखोल्या लेडीज रुम, प्रयोगशाळा, प्रसाधनगृहे, पिण्याचे पाणी आदी सुविधा बाबतीत आपला अभिप्राय
- अ) समाधानकारक ब) ठिक क) असमाधानकारक
- 7) ग्रंथालयाच्या स्वतंत्र व पुरेशा इमारती बाबत आपण समाधानी आहात का?
- अ) होय ब) नाही
- 8) विद्यार्थीनींच्या शारिरीक व मानसिक विकासासाठी महाविद्यालयातील बॅडिस्त व बाह्य क्रीडागणाबाबत आपले मत.
- अ) अति उत्तम ब) उत्तम क) चांगले
- 9) महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, संगीत विभाग, फॅशन टेक्नॉलॉजी इत्यादी विभाग आणि त्यांच्या प्रयोगशाळा बाबत आपला अभिप्राय
- अ) समाधानकारक ब) ठिक क) असमाधानकारक

- 10) महाविद्यालयात दिल्या जाणा-या विद्याशाखेशिवाय नाविष्यपूर्ण अभ्यासक्रम असावेत असे आपणास वाटले का ? कोणते?
 अ) होय ब) नाही
- 11) विद्यार्थींनासाठी स्वतंत्र वसतिगृह आहे काय ? असल्यास तिथे दिल्या जाणा-या सेवा सुविधा कशा आहेत ?
 अ) समाधानकारक ब) असमाधानकारक क) ठिक
- 12) अभ्यासेत्तर उपक्रमांचा फायदा विद्यार्थींना होतो, असे आपणास वाटते काय?
 अ) होय ब) नाही
- 13) महाविद्यालयाच्या वार्षिक निकाला बाबत आपले मत.
 अ) अति उत्तम ब) उत्तम क) चांगले
- 14) महाविद्यालयातील शैक्षणिक वातावरण, प्रशासन, अभ्यासक्रम व्यवस्थापन इन्फ्रास्ट्रक्चर इत्यादी बाबत आपला सर्वसाधारण अभिप्राय.
 अ) अति उत्तम ब) उत्तम क) चांगला
- 15) महाविद्यालयाच्या सर्वांगीण विकासासाठी आर्थिक स्रोत निर्माण करण्याविषयी आपली भूमिका
 अ) विविध देणग्या ब) व्यवसायिक भाडे तत्वानुसार
 क) विविध कार्यक्रमांने
- 16) महाविद्यालयातील प्रशासक, अध्यापक आणि संस्थाचालक यांच्यातील समन्वय बाबत आपले मत.
 अ) समाधानकारक ब) असमाधानकारक क) ठिक
- 17) वर्तमान स्थितीत आपल्या महाविद्यालयाकडून काही अपेक्षा.

- 1) मुलींसाठी गॉमन रूम ची व्यवस्था करायला यावी
- 2) वॉरिबोल्ड्यांमधे Digital white board लावण्यात यावी.
- 3)

Prakash
स्वाक्षरी

नाव: डॉ. श्री. विठ्ठलराव राजाभाऊ सुमेदार

नूतन विद्या मंदिर शिक्षण संस्था संचालित,

कै.सौ.कमलताई जामकर महिला महाविद्यालय, परभणी

महाविद्यालय व महाविद्यालयीन उपक्रमांबाबत संस्थाचालकांनी भरून द्यावयाची माहिती

अ) वैयक्तिक माहिती:

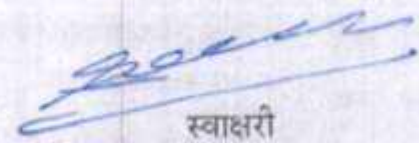
- 1) संपूर्ण नाव : डॉ. संजय प्रभाकरराव ठाकडकर
- 2) शिक्षण : M.B.B. D.O.M.S.
- 3) संस्थेतील पद : सह - सचिव
- 4) पत्ता : नूतन विद्या मंदिर शिक्षण संस्था, परभणी

ब) महाविद्यालया बाबत सर्वसाधारण माहिती:

- 1) महाविद्यालयाची स्थापना ज्या उद्देशाने करण्यात आली त्या दृष्टीने संस्थेची वाटचाल कशी आहे?
अ) अति उत्तम ब) उत्तम क) चांगली
- 2) महिलांच्या उच्च शिक्षणाबाबत संस्थेने जी ध्येय धोरणे ठरविली आहेत त्या दृष्टीने महाविद्यालय प्रयत्शील आहे काय?
अ) होय ब) नाही
- 3) विद्यार्थीनींना त्यांच्या आवडीप्रमाणे विद्याशाखा व विषय निवडण्याचे स्वातंत्र्य दिले जाते काय?
अ) होय ब) नाही
- 4) विद्याशाखा अथवा विषयानुरूप तज्ञ व अनुभवी शिक्षकांची संख्या पुरेशी आहे काय?
अ) होय ब) नाही
- 5) महाविद्यालयासाठी लागणारी इमारत स्वतंत्र व पुरेशी आहे काय?
अ) होय ब) नाही
- 6) महाविद्यालयातील वर्गखोल्या लेडीज रुम, प्रयोगशाळा, प्रसाधनगृहे, पिण्याचे पाणी आदी सुविधा बाबतीत आपला अभिप्राय
अ) समाधानकारक ब) ठिक क) असमाधानकारक
- 7) ग्रंथालयाच्या स्वतंत्र व पुरेशा इमारती बाबत आपण समाधानी आहात का?
अ) होय ब) नाही
- 8) विद्यार्थीनींच्या शारिरीक व मानसिक विकासासाठी महाविद्यालयातील बंदिस्त व बाह्य क्रीडागणाबाबत आपले मत.
अ) अति उत्तम ब) उत्तम क) चांगले
- 9) महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, संगीत विभाग, फॅशन टेक्नॉलॉजी इत्यादी विभाग आणि त्यांच्या प्रयोगशाळा बाबत आपला अभिप्राय
अ) समाधानकारक ब) ठिक क) असमाधानकारक

- 10) महाविद्यालयात दिल्या जाणा-या विद्याशाखेशिवाय नाविष्यपूर्ण अभ्यासक्रम असावेत असे आपणास वाटले का ? कोणते?
- अ) होय ब) नाही
- 11) विद्यार्थीनींसाठी स्वतंत्र वसतिगृह आहे काय ? असल्यास तिथे दिल्या जाणा-या सेवा सुविधा कशा आहेत ?
- अ) समाधानकारक ब) असमाधानकारक क) ठिक
- 12) अभ्यासेत्तर उपक्रमांचा फायदा विद्यार्थीनींना होतो, असे आपणास वाटते काय?
- अ) होय ब) नाही
- 13) महाविद्यालयाच्या वार्षिक निकाला बाबत आपले मत.
- अ) अति उत्तम ब) उत्तम क) चांगले
- 14) महाविद्यालयातील शैक्षणिक वातावरण, प्रशासन, अभ्यासक्रम व्यवस्थापन इन्फ्रास्ट्रक्चर इत्यादी बाबत आपला सर्वसाधारण अभिप्राय.
- अ) अति उत्तम ब) उत्तम क) चांगला
- 15) महाविद्यालयाच्या सर्वांगीण विकासासाठी आर्थिक स्रोत निर्माण करण्याविषयी आपली भूमिका
- अ) विविध देणग्या ब) व्यवसायिक भाडे तत्वानुसार
- क) विविध कार्यक्रमाने
- 16) महाविद्यालयातील प्रशासक, अध्यापक आणि संस्थाचालक यांच्यातील समन्वय बाबत आपले मत.
- अ) समाधानकारक ब) असमाधानकारक क) ठिक
- 17) वर्तमान स्थितीत आपल्या महाविद्यालयाकडून काही अपेक्षा.

- 1) शैक्षणिक विकासासाठी नवली वाढणु श्यामोजीत उरुने
- 2) -----
- 3) -----



स्वाक्षरी

नाव:- डॉ. संजय प्रभाकरराव तांडुकर



| Re-accredited by NAAC with 'B++' Grade | ISO 9001:2015

Shri.Hemantrao Jamkar
* President *

Adv. Kiran Subhedar
* Vice-President *

Shri.Vijayrao Jamkar
* Secretary *

Dr. Vasant K. Bhosle
* Principal *

Ref. No. MMVP/

Date : 01/07/2021

Action Taken Report
Meeting held at 01st July 2021
Meeting No.01

Subject:- Start P.G Course, start Certificate Courses, made Common Room for students, Tree Plantation, Need placement & Internship.

Suggested and forwarded by - **Principal to CDC for consideration passed**
Resolution passed -

- Following resolution passed in the meeting
- Start new P.G. Courses, especially in English & Urdu
- Start new Certificate Courses
- Increase the quantity of tree plantation

Action Taken Report

- CDC gave permission to start various new PG Courses
- To start Diploma Course in Computer Science as fundamentals of Information Technology & Certificate Course in Light Music.
- To build common room for students.
- CDC gave permission to Nature Club for increasing tree plantation within campus.
- Institution has started M.Voc. P.G Course under Faculty of Inter disciplinary



PRINCIPAL

Late Sow. Kamaltai Jamkar Mahila
Mahavidyalaya, Parbhani